



Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell

**Analysis Report of Feedback on Teaching-Learning
2017 - 2018**

The process of taking Feedback from students is followed by IQAC diligently every year for both the semesters. Feedback is sought primarily for the Teaching-Learning process. Responses from students from both Science as well as Arts streams for Undergraduate as well as Postgraduate programmes Students are recorded through this process.

Feedback form template

Deccan Education Society's
FERGUSSON COLLEGE, PUNE
INTERNAL QUALITY ASSURANCE CELL
Format for Feedback on Teaching

	Parameters	A Very Good	B Good	C Satisfactory	D Needs Improvement
1	Communication Skills (in terms of articulation and comprehensibility)				
2	Sincerity/ Commitment of Teacher				
3	Knowledge base of the teacher				
4	Inputs beyond the curriculum				
5	Use of ICT and other teaching methods				
6	Accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class)				
7	Overall Quality of teaching				

What were the best aspects of the session in this subject, which you would like the teacher to continue?	Text Area
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Analysis Process

The Analysis team reviews all the comments written by students and compiles the following reports.

Reports generated from the system:

1. For a given department, performance of a teacher is calculated for the course/batch/class on a scale of 4.
2. Department specific evaluation report comprising evaluation rating of all faculties is compiled.

Performance Metric



Observations and Suggestions

- Interactive and visual communication medium is used for teaching during the session.
- Teachers have an excellent knowledge base and teach by giving inputs beyond the syllabus.
- Students have reported that for some courses, the activities which were conducted in class were enriching and boosted their confidence with regards to addressing an audience from a platform/stage.
- Teachers emphasise on problem solving which helps in improving the students problem-solving ability.
- Students suggested that the use of ICT may be increased for effective teaching.
- Students requested to have more practical slots to improve hands on skills

Conclusion

All the reports, including suggestions and observations are shared with IQAC.

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