



Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell

**Analysis Report of Feedback on Curriculum by passing out students
2017 - 2018**

Academic autonomy gave chance to design curriculum which is relevant to various stake holders like industry, research work, higher education. This feedback was important as our students (first batch under autonomy) shared their responses and suggestions.

This feedback process was executed using GEMS ERP system. Curriculum feedback was rolled out to all undergraduate and post graduate programs of Arts and Science streams.

Template

Deccan Education Society's
Fergusson College (Autonomous)
Pune, Maharashtra
Internal Quality Assurance Cell
2016-2017
Student Feedback on Curriculum (Under Autonomy)

Class: _____

Subject	Paper No.	Please rate from 1 to 4	1	2	3	4
			Needs Improvement	Good	Very Good	Excellent
		Syllabus Content (entire)				
		Distribution of Units in the Syllabus				
		Is sufficient time (in terms of Lectures) given to the course				
		Relevance of Assignments / Class tests / surveys etc.,				
		Course Material / Notes / References used by the teacher				

Suggestion(s) to enhance the Quality of Syllabus (Please mention topics/chapters/practical to be included)	Text Area
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Analysis Process

All the responses received are reviewed and analysed. Program / Subject specific reports are compiled and shared with the Head and coordinator of the program.

System generated following reports per Department – Program

Department Feedback Report
Curriculum Feedback_Electronics 2019-2020

Total No of Respondent : 17

Students Feedback Form (Curriculum Based)

Competency	Excellent 4	Good 3	Average 2	Needs Improvement 1	Average Grading (Scale of 4)
Course outcomes stated and its relevance to the course content	41.18	35.29	23.53	-	3.18 (79.50 %)
Sequence of units in the curriculum	35.29	52.94	11.76	-	3.23 (80.75 %)
Combination of the theory and practical/ applications (whichever applicable)	41.18	58.82	-	-	3.41 (85.25 %)
Size of curriculum in terms of learning load on the student	35.29	47.06	17.65	-	3.18 (79.50 %)
Application value of the curriculum with reference to needs of society/ economy/environment/ employability (whichever applicable)	29.41	47.06	17.65	5.88	3.00 (75.00 %)
Overall quality of the curriculum	29.41	64.71	5.88	-	3.24 (81.00 %)
Total Average					3.21 (80.17 %)

Observations and suggestions

Most of the students were happy with the newly designed syllabus. Following are a few comments / suggestions received by students.

- For a few courses, students listed additional topics to be covered in the syllabus.
- Also, students suggested to include practical based courses
- Few commented "syllabus is interesting but we want some activity-based syllabus which is interesting to study and excursions also have to be arranged to gain extra info".
- Requests for arranging guest lectures.
- Considering industry demand, students requested teaching additional technologies either by including them in curriculum or as skill-based courses.
- Few students expressed that "syllabus helps the students to become more knowledgeable."
- Students from the English department suggested the number of poems to be reduced.

Sysatpute

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Team Feedback

Samir

Dr. Samir Terdalkar
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Ravindrasing

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