



**Fergusson College (Autonomous)**

**Pune**

**Learning Outcomes-Based Curriculum**

**For**

**F. Y. B. A. French**

**With effect from June 2019**

## Programme Structure

<b>Year</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
I	FRE1101	French Basic (beginners)	3
	FRE1102	French Advanced	3
	FRE1201	French Basic (beginners)	3
	FRE1202	French Advanced	3
II	FRE2301	French Advanced Skills - III	3
	FRE2302	History of France at a glance	4
	FRE2303	History of Literary movements	4
	FRE2401	French Advanced Skills-IV	3
	FRE2402	Business French and Communication-I	4
	FRE2403	France in the world	4
III	FRE3501	French Advanced Skills -V	3
	FRE3502	Literature-17 <sup>th</sup> 18 <sup>th</sup> century	4
	FRE3503	Literature-18 <sup>th</sup> 19 <sup>th</sup> century	4
	FRE3601	French Advanced Skills-VI	3
	FRE3602	Business French and Communication-II	4
	FRE3603	Elements of Translation Elements of Didactics	4

## Programme Learning Outcome

PO1	The student has the knowledge of the four competencies/ skills viz. reading, speaking, comprehension and writing which is core to the study of a foreign language.
PO2	The student shows development of skills sets that are essential to becoming an effective linguist/ translator/interpreter.
PO3	The student has acquired reasonable skills which would enhance pursuing higher studies in French.
PO4	The student will learn to integrate in the society that he resides /works putting to use the communication skills that he has acquired.
PO5	The student is abreast of all the latest trends and applications especially translation tools and technology.
PO6	Can apply translation skills in order to translate generic texts from French to English and vice versa
PO7	The learner is able to think critically, analyze and question issues related to the respective cultures and ultimately blend the best from both the cultures.
PO8	Various interdisciplinary skills are also imbibed while learning the language. Learns to develop pedagogical games and how to make a lesson plan and qualities needed to be an effective teacher.
PO9	The student is confident to select his line of employment using his knowledge of the Bachelor programme and the French language.
PO10	The student will be a global citizen thanks to his communication skills, his knowledge of world issues, and his ability to integrate in the society.

CLASS	Course Code	Course Title	Course Learning Outcome
FYBA SEM-I	FRE1101	French BASIC I (Beginners)	<p>The learner:</p> <ul style="list-style-type: none"> <li>is able to understand the <b>sounds</b> peculiar to the French language.</li> <li>is able to understand the <b>basic structure</b> of a sentence in French.</li> <li>is able to familiarize himself to the basic aspects of French <b>culture and civilization</b>.</li> <li>is able to read short sentences.</li> <li>is able to <b>communicate</b> in basic French in the <b>oral and written</b> format about himself, his family, his likes, dislikes.</li> <li>is able to <b>understand</b> short texts in easy French related to his immediate environment.</li> <li>is able to <b>translate</b> short sentences.</li> </ul>
FYBA SEM-I	FRE1102	French ADVANCED I	<p>The learner:</p> <ul style="list-style-type: none"> <li>is able to <b>strengthen the skills</b> already acquired in junior college.</li> <li>is able to <b>read and understand authentic documents</b> used in day to day life such as letters, mails etc.</li> <li>is able to get acquainted with aspects of French <b>culture and civilization</b> through extracts from magazines, videos, literary works.</li> <li>is able to <b>communicate</b> in the <b>oral and written</b> format: writing dialogues, mails, letters and discussions.</li> <li>can <b>appreciate and analyze</b> poems, shorts stories and extracts from literary works.</li> <li>is able to <b>hold a conversation</b> on the telephone, make an appointment with the doctor and at the restaurant.</li> </ul> <p>Their knowledge of French corresponds to the <b>A2 level of the CEFR</b>.(Common European Framework of Languages)</p>
FYBA SEM-II	FRE1201	French BASIC II (Beginners)	<p><b>The learner:</b></p> <ul style="list-style-type: none"> <li>• is able to <b>distinguish and discriminate</b> between the sounds peculiar to the French language.</li> <li>• is able to <b>write</b> short sentences in the <b>different tenses</b>.(past, present and future)</li> <li>• is able to understand various aspects of <b>daily life, social customs and traditions</b> in French society.</li> <li>• is able to <b>communicate</b> in basic French</li> </ul>

			<p>in the oral and written format about himself and <b>his immediate environment</b></p> <ul style="list-style-type: none"> <li>• is able to understand short texts and <b>audio documents</b> in easy French related to his immediate environment.</li> <li>• is able to, with prior preparation, give a <b>presentation</b> on a topic related to his immediate environment.</li> <li>• Knowledge corresponds to <b>A1 level of the level of the CEFR.</b>(Common European Framework of Languages)</li> </ul>
<b>FYBA SEM-II</b>	<b>FRE1202</b>	<b>French ADVANCED II</b>	<p>The learner:</p> <ul style="list-style-type: none"> <li>• is able to <b>read and understand authentic documents</b></li> <li>• is able to get acquainted with aspects of French <b>culture and civilization</b> such as festivals, sports and family life.</li> <li>• is able to <b>communicate</b> in the <b>oral and written</b> format:</li> <li>• can <b>appreciate and analyze</b> poems, shorts stories and fables.</li> <li>• is able to hold a <b>conversation</b> with a bank official and tourist agency.</li> <li>• Their knowledge of French corresponds to the <b>A2 level of the CEFR.</b>(Common European Framework of Languages)</li> </ul>

**PAPER CODE: FRE1101****PAPER –I: French Basic - I****[Credit -3: No. of Lectures 48]**

	<b>Title and Contents</b>	<b>No. of Lectures</b>
Unit -I	Alphabet /Days/Months/Colours/Numbers / Parts of the face and body/Clothes/Fruits and vegetables/Festivals/Parts of the house/ How to greet/ Self Introduction and introducing neighbour/Role Play/ Greetings	10
Unit -II	Nouns/Indefinite articles/Definite articles/Prepositions/ Listening activities	6
Unit –III	Negation/Interrogatives/Irregular verbs (Present tense) : être/ Listening activities/ Etiquettes	8
Unit -IV	Regular verbs (Present tense): -er Imperative mood/ Listening activities	8
Unit -V	Contracted Articles/Adjectives/ Listening activities/ Facts about France	8
Test 1	Dictation	2
Test 2	Project Work	3
Test 3	Oral presentation	3
<b>References:</b> <b>1.EN ECHANGE----- N. RADDI and A. PARANJPYE</b>		

**PAPER CODE: FRE1102**  
**PAPER –I: French Advanced - I**  
**[Credit -3: No. of Lectures 48]**

	<b>Title and Contents</b>	<b>No. of Lectures</b>
Unit -I	Communication skills: 1. How to take or cancel an appointment 2. How to give instructions on the telephone 3. How to write and send an e-mail 4. How to promote the protection of your environment Grammar: past, present, future-Tenses and all pronouns	10
Unit -II	Poetry : i) Pour toi mon amour : Jacques Prévert ii) Il pleure dans mon cœur : Paul Verlaine Grammar : Mode: Impératif, conditionnel présent, conditionnel passé	10
Unit –III	Literature: i) Chez Vincent : Claire Roe ii) Le Petit Prince : Antoine de Saint-Exupéry Grammar : Négation, Adverbes	10
Unit -IV	Civilisation: 1. Family 2. Gastronomy Grammar: Adjectifs: qualificatifs, possessives, démonstratifs, interrogatifs.	10
Test 1	Dictation	2
Test 2	Project Work	3
Test 3	Oral presentation	3

**References: Compilation**

**PAPER CODE:FRE1201**  
**PAPER –II: French Basic - II**  
**[Credit -3: No. of Lectures 48]**

	<b>Title and Contents</b>	<b>No. of Lectures</b>
Unit -I	Irregular verbs (present tense) Family	10
Unit -II	Verbs: -ir (present tense)/ Possessive adjectives Seasons Expressions How to talk about the weather	10
Unit –III	Verbs: -re (present tense)/Tense: passé recent, passé composé (avoir) and etre (notions ) Food How to talk over the telephone	10
Unit- IV	Tense: futur proche, future, Impersonal verbs Clothes How to talk at the market/shop/ How to talk at the restaurant	10
Test 1	Grammar Test	2
Test 2	Role play	4
Test 3	Quiz	2

**References:**

**1.EN ECHANGE ----- N. RADDI and A. PARANJPYE**



**PAPER CODE: FRE1202****PAPER –I: French Advanced-II****[Credit -3: No. of Lectures 48]**

	<b>Title and Contents</b>	<b>No. of Lectures</b>
Unit -I	Communication skills 1. How to ask information about a region / place 2. How to consult a doctor, how to buy medicines 3. How to withdraw / deposit money 4. How to order in a restaurant Grammar: Temps: La Concordance des temps	10
Unit -II	Poetry : i) «'Elle avait pris ce pli », Victor Hugo ii) « La Cigale et la Fourmi » : Jean de La Fontaine Grammar : Mode: le subjonctif	10
Unit –III	Short story/extract i) L'Aveugle de Pont-neuf ii) Le Bourgeois gentilhomme Grammar: La voix passive	10
Unit- IV	Civilisation 1. Sports and hobbies 2. Feasts / festivals in France Grammar: Complex negation	10
Test 1	Grammar Test	2
Test 2	Role play	4
Test 3	Quiz	2
<b>References: Compilation</b>		