Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell
Performance of the Institution in one distinctive area
Resourceful and Active Teaching-Learning Processes

Our Institution is 134 years old institution which was established in 1885 under Deccan Education Society. The founders of the Institution were forefront freedom fighters and their efforts towards establishing this institution (Fergusson College) have been well documented in books of history. They had a Vision to provide Higher Education to masses at very affordable cost. At the same time, they were very enthusiastic and eager to expand their horizons with reference to Higher Education. The Vision and Mission Statement are on par with global standards, as there have been sea changes, with regard to Higher Education, new academic programmes, linkages and collaborations with local communities and Industries as well as International Universities.

The Vision and Mission statement of the College is as follows:

Vision

We aspire to carry forward the Vision of our founders of providing affordable quality education, while expanding our academic horizons to bring the institution on par with global leaders in the field of higher education.

Mission

Strive for excellence in education in keeping with the motto of the college, "Knowledge is Power" and prepare young minds for imbibing knowledge, skills and sensitivity.

- The Institution/College has been performing well in providing quality education to all its students and mainly focussing on their overall development as a citizen and also taking efforts towards their progression and employability.
- The performance of the Institution/College in Teaching-Learning has been remarkable. This has been appreciated by the University Grants Commission and the Institution was awarded, "College of Excellence". The Institution /College has also figured in top 50 in National Institutional Ranking Framework (NIRF).
- Undergraduate and post graduate education has been a prime academic activity of the Institution/College with some departments as recognized research Centres for Research/Ph.D.
- After becoming an autonomous Institution (June, 2016), the course structures of all academic programmes were transformed into credit-based structures (CBCS).
- This provided an innovative platform for learning. Since then, internships/ dissertations, working on live projects (IT Industry) and undertaking courses available on SWAYAM-MOOCs and experiential learning have become an integral part of curriculum.

- There has been a paradigm shift in the teacher's role, from not only a teacher but more of mentor and a facilitator. Every student is assigned with a mentor-teacher who guides the student for their academic progression and placements, after performing a proper SWOT analysis of the student.
- Teaching-Learning has evolved in these years, with teachers using different teaching pedagogies like use of models, softwares, flip classrooms, ICT platforms and e-resources and using virtual methods as well.
- The focus is mainly on learning aspects of the students. Advanced learners get an opportunity to undertake research projects along with a mentor-teacher and participation in scientific working model making, writing research papers, presenting their research work etc.,
- The assessment methods are flexible with one mandatory online assessment. The student has liberty to select the method of assessment, so this has opened up a wide horizon for learning.
- Skill enhancement programmes/ activities/workshops, capability enhancement programmes/trainings and interdisciplinary learning have become an integral part of learning.
- Regular interactions with Experts from research institutes and industries, pre-placement activities, yearly Sectorial Summits and Career Summits have helped in grooming of students and preparing them for the industry. This has bridged the gap between Industry and Academia.
- Along with this, to instill a sense of social responsibility, students participate in social activities, surveys through our Social Outreach Enabling Center (SOEC). Students participating in such activities also earn extra credits towards their contribution. All these quality initiatives help in overall development of students along with their academic progression.