
**Deccan Education Society's
FERGUSSON COLLEGE (AUTONOMOUS),
PUNE**

Syllabus

for

S.Y.B.A. German

[Pattern 2019]

(B.A. Semester-III and Semester-IV)

From Academic Year

2020-21

Fergusson College (Autonomous), Pune

Structure of S.Y.B.A. – Faculty of Arts and Humanities

Under CBCS pattern (2019-20) *effective from June 2020*

Equivalence Syllabus for Department of GERMAN

SY BA	New CBCS Pattern	Old /Existing Pattern
Sem III	DSE 1A (4 credits) GER2301: Title: History of Germany I	Special Paper 1 Title: Postwar History through short literary texts
	DSE 2A (4 credits) GER2302: Title: Introduction to literary Genres	Special Paper 2 Title: Introduction to literary Genres
	SEC 1A (3 credits) GER2303: Title: Language Skills III	General Paper 2 Title: Language Skills III
	SEC 2A (2 credits) (Value/Skill Based) GER2304: Title: Writing skills	----

Note: SEC 1A is CC'1 or 2' (General paper for other department students)

SY BA	New CBCS Pattern	Old Existing Pattern
Sem IV	DSE 1B (4 credits) GER2401: Title: History of Germany II	Special Paper 1 Title: Postwar history through longer narratives and films
	DSE 2B (4 credits) GER2402: Title: : „Deutschland aktuell“ - Study of German Language and Culture	Special Paper 2 Title: Study of Culture through literary texts
	SEC 1B (3 credits) GER2403: Title: Language skills IV	General Paper 2 Title: Language skills IV
	SEC 2B (2 credits) (Value/Skill Based/ Field Work of SEC-1B) GER2404: Title: Oral skills (Spoken German)	----

Note: SEC 1B is CC-'1 or 2' (General paper for other department students)

S.Y. B.A. Semester III

Subject: GERMAN

DSE 1A - Special Paper 1(GER2301) : Paper title: History of Germany I [Credits-4]

Course Outcomes

At the end of this course, students will be able to

- CO1** demonstrate knowledge of historical events especially related to the period beginning with evolution of Germanic tribes till second world war.
- CO2** understand and forge links between History, social and cultural life and literature.
- CO3** use the knowledge acquired about the historical events to analyse and interpret relevant literary texts.
- CO4** develop the ability to use subject specific vocabulary and Grammar in German Language in order to accomplish assignments. (written and oral)

Unit	Details	Lectures
I	Von den Germanen bis zum Mittelalter	[12]
II	Von der Reformation zum dreißig jährigen Krieg	[12]
III	Von Bismarcks Reichgründung bis zum Ersten Weltkrieg	[12]
IV	Von der Weimarer Republik bis Ende des Zweiten Weltkriegs	[12]
	Self learning, Assignments and Projects	

S.Y. B.A. Semester III**Subject: GERMAN****DSE 2A- Special Paper 2(GER2302): Paper title: Introduction to literary Genres
[Credits-4]****Course Outcomes**

At the end of this course, students will be able to

- CO1** demonstrate the acquired knowledge about the fundamental literary Genres.
- CO2** differentiate literary texts from non literary texts.
- CO3** identify specific genre of literary texts.
- CO4** interpret and analyze the longer narrative.

Unit	Details	Lectures
I	Was ist Literatur? Schönegeistige Literatur (Belletristik) Unterschiede zwischen literarische und nicht-literarische Texte	[12]
II	Epik, Lyrik , Drammatik	[12]
III	Longer narrative text (novel)	[12]
IV	Longer narrative text (novel)	[12]
	Self learning, projects and assignmnets	

S.Y. B.A. Semester III**Subject: GERMAN****SEC 1A - General Paper (GER2303): Paper title: Language Skills III [Credits-3]****Course Outcomes**

At the end of this course, students will be able to

- C01** demonstrate linguistic proficiency of German language skills in all four modalities : reading, writing, speaking and listening up to A2 level according to the *Common European framework of reference for Languages*.
- C02** achieve written and spoken fluency in German language in order to express oneself in day-today situations based on topics covered from Chapter 1-5
- C03** Communicate with German native speakers in simple German.
- C04** Read/listen and comprehend German texts/audio-texts based on the topics covered in the textbook independently.

Unit	Details	Lectures
I	Ein Grund zum Feiern (Festivals and celebrations)	[12]
II	Neue Arbeit- neue Stadt Neu in Köln (workculture)	[12]
III	Geldgeschichten (Banking)	[12]
IV	Ohne Gesundheit läuft nichts! (Health and nutrition)	[09]

Prescribed Textbook -

- 1. DaF Kompakt neu A2 Textbook and workbook (Chapter 1-5)**

S.Y. B.A. Semester III**Subject: GERMAN****SEC 2A - Value/Skill Based Paper (GER2304): Paper title: Writing skills [Credits-2]****Course Outcomes**

At the end of this course, students will be able to

- C01** produce a variety of texts in German such as letters, SMS, Email, essays, film reviews etc.
- C02** demonstrate the differentiated writing skills as far as formal and informal correspondence is concerned.
- C03** express the ability to blend the acquired knowledge of vocabulary and grammar in order to express oneself accurately in a given situation.
- C04** construct structured texts such as essays and articles.

Unit	Details
I	Writing skills: Formal and Informal letters, Email, SMS blogs, Essays, Report, Article, statistical Analysis, book/Film review etc
	Self learning, Assignments and Projects

S.Y. B.A. Semester IV**Subject: _GERMAN****DSE 1B - Special Paper 1(GER2401): Paper title History of Germany II [Credits-4]****Course Outcomes**

At the end of this course, students will be able to

- CO1** demonstrate the knowledge of German history from the period between Post second world war till the reunification of Germany.
- CO2** identify and explain the close links between history and literature.
- CO3** demonstrate their knowledge about the literature evolved in this period i.e Literature of the Turn'
- CO4** develop the ability to use subject specific vocabulary and Grammar in German Language in order to accomplish assignments. (written and oral)

Unit	Details	Lectures
I	Die Teilung	[12]
II	Das geteilte Land	[12]
III	Demonstrationen und Proteste in der DDR	[12]
IV	Das Laben nach der Wende	[12]
	Self learning, assignments, projects	

Sources :**Books**

- Egnor, Anton; Müller, Bernhard; Renz, Rudolf u.a. : Geschichte 13, Die Welt auf dem Weg ins 21. Jahrhundert, Schroedel Verlag, Hannover, 2003 pp. 18, 25, 26, 30, 31, 60
- Hertle, Hans-Hermann : Die Berliner Mauer Biographie eines Bauwerkes, Links Verlag, Berlin 2011

Journals

- Informationen zur politischen Bildung 'Die BRD' 1966-1974, Nr. 191 (1981) pp. 11,14,23,24
- Informationen zur politischen Bildung ' Die Entstehung der BRD' Nr. 157 (1983) pp. 1,3, 4,5,14-19,29-32
- Informationen zur politischen Bildung ' Berlin' Nr. 181(1983) pp. 12-16, 19,24-26
- Informationen zur politischen Bildung . 'Die DDR' Nr. 205(1984) pp. 5,6,7,8,15,21,27
- Informationen zur politischen Bildung ' Kommunistische |Ideologie' Nr. 178 (1984) pp. 31
- Informationen zur politischen Bildung ' Deutschland in den 50er Jahren' Nr. 256, 3. Quartal (1997) pp. 3,11,1221,24,26,31,34
- Berliner Illustrierte Dezember 1989 Sonderausgabe : " Das Volk schreibt Geschichte. Tage, die wir nie vergessen."
- Antifaschismus im Gespräch, Der 8. Mai, Tag der Befreiung 1/1985 pp. 2,3,8,9,10,13

Links

- <https://www.geschichte-abitur.de/lexikon/uebersicht-nachkriegszeit/trizone-stand-am-23.7.2019>
- <https://www.geschichte-abitur.de/kalter-krieg-stand-am-23.7.2019>
- <https://www.wortbedeutung.info/McCarthyismus/> stand am 28.7.2019
- <http://de.gdict.org/definition.php?wort=mccarthyism> stand am 28.7.2019

S.Y. B.A. Semester IV

Subject: GERMAN

DSE 2B - Special Paper 2(GER2402): Paper title: 'Deutschland aktuell': Study of German Language and Culture [Credits-4]

Course Outcomes

At the end of this course, students will be able to

- CO1** demonstrate their knowledge about the current social and political scenario of German speaking countries using accurate use of subject specific vocabulary and grammar.
- CO2** explain about the evolution and functioning of the European Union.
- CO3** acquire in depth knowledge about the increasing immigration in Germany and problems related to national, social, religious, political and cultural Integration.
- CO4** demonstrate creativity through the mode of creative writing.

Unit	Details	Lectures
I	Politisches und soziales Leben (political and social life in German speaking countries)	[12]
II	European Union (EU)	[12]
III	Migration und Integration (Migration and Integration)	[12]
IV	Deutsche Jugend	[12]
	Self learning , Assignments and projects	

Material provided by *Bundeszentrale für politische Bildung* (bpb), Goethe Institute (Max Mueller Bhavan)

S.Y. B.A. Semester IV**Subject: GERMAN****SEC 1B - General Paper (GER2403): Paper title Language Skills IV****[Credits-3]****Course Outcomes**

At the end of this course, students will be able to

- CO1** demonstrate linguistic proficiency of German language skills in all four modalities : reading, writing, speaking and listening up to A2 level according to the *Common European framework of reference for Languages*.
- CO2** achieve written and spoken fluency in German language in order to express oneself in day-to day situations. (Topics covered in Chapter 6-10)
- CO3** develop an intercultural approach.
- CO4** show case the writing skills in order to answer personal response type questions based on the topics covered in the textbook.

Unit	Details	Lectures
I	Griasaki in München (Dressing and fashion)	[12]
II	Eine Reise nach Wien (Trip to Vienna)	[12]
III	Ausbildung oder Studium (Education system in Germany)	[12]
IV	Erste Erfahrungen in der Arbeitswelt Semesterferien (Workculture/ vacation)	[09]

Prescribed Textbook : DaF Kompakt Neu A2 Textbook and workbook (Chapter 6-10)

S.Y. B.A. Semester IV**Subject: GERMAN****SEC 2B - Value/Skill Based Paper (GER2404) Paper title Oral skills (Spoken German)
[Credits-2]****Course Outcomes**

At the end of this course, students will be able to

- CO1** speak fluent German with proper pronunciation and intonation (A2 level according to the *Common European framework of reference for Languages.*)
- CO2** show their proficiency of speaking skills in order to opine, present, convey, convince, argue, discuss, explain, compare and summarize effectively as far as the selected topics are concerned.
- CO3** express the ability to blend the acquired knowledge of vocabulary and grammar in order to express oneself (orally) accurately in the given situation.
- CO4** evolve a thought process for effective syntax in which they would start thinking in German rather than translating from some other language into German.

Unit	Details
I	Stellungnahme (Taking a particular stance on a given topic)/ Debate/ Discussions/ Interview/ Role play/ group discussion/ Narration, interview skills etc.
	Self learning, Assignments and Projects