



Fergusson College (Autonomous)

Pune

Learning Outcomes-Based Curriculum

for

F. Y. B. A. Sociology

With effect from June 2019

Programme Outcome

1	Acquire interest towards Sociology as the main subject of social science.
2	Recognise the diversity of perspectives, cultural understandings, and ways of thinking that others bring to bear on social science questions.
3	Demonstrate knowledge of some of the key substantive areas within the field of sociology.
4	Develop ability to formulate effective and convincing written and/or oral arguments.
5	Gain the sense of ethical, social and environmental awareness and responsibility.
6	Acquire basic computer knowledge for computation and interpretations of scientific data.
7	Demonstrate critical thinking to through the ability to analyze and evaluate social, political, and/or cultural arguments.
8	Acquire confidence, patience, time management, leadership and intangible skills to achieve the goals.
9	Demonstrate competency in sociological methods and analysis.
10	Demonstrate a basic understanding of the major theoretical paradigms used to study social phenomena and generate research in the field of Sociology.

Programme Structure

Year	SEM	Course Code	Course Title	Credits
F. Y. B. A.	I	SOC1101	Invitation to Sociology	3
	II	SOC1201	Explorations to Sociology	3
S. Y. B. A.	III	SOC2301	Contemporary Indian Society	3
		SOC2302	Foundations of Sociological Thought	4
		SOC2303	Social Welfare and Social Legislation in India	4
	IV	SOC2401	Dynamics of India Social Institutions	3
		SOC2402	Indian Sociological Thought	4
		SOC2403	Vulnerable Sections of India	4
T. Y. B. A.	V	SOC3501	Crime and Society	3
		SOC3502	Approaches to Sociological Research	4
		SOC3503	Indian Society: Issues and Problems	4
	VI	SOC3601	Crime, Law and Society	3
		SOC3602	Methods in Social Research	4
		SOC3603	Developmental Issues and Problems	4

Class: F. Y. B. A.
Course code: SOC1101
Title: Invitation to Sociology

<p>Course Outcomes</p> <ol style="list-style-type: none"> 1. Describe how sociology differs from and is similar to other social sciences and give examples of these differences and similarities. 2. Apply the sociological imagination and the terms, concepts and principles to her/his own life. 3. Define and apply the sociological imagination/ sociological perspective. 4. Identify and apply specific sociological terms and concepts. 5. Compare and contrast basic theoretical orientations in reference to social phenomena. 	<p>Suggested Pedagogical Processes</p> <ol style="list-style-type: none"> 1. Debate sessions 2. Discussion Method. 3. Use of ICT tools. 4. Use of diagrams 5. Quiz 6. Lecture method 7. Problem solving sessions.
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UNIT I	<p>Meaning , Nature and Scope</p> <ol style="list-style-type: none"> 1.1. Meaning and Definition of Sociology 1.2. Nature and scope of Sociology. 1.3. Importance and uses of Sociology 	12 Lectures
UNIT II	<p>Perspective in Sociology</p> <ol style="list-style-type: none"> 2.1 Developing Sociological Perspective/ consciousness/ Imagination. 2.2 Theoretical approaches in sociology – structural functionalism, conflict and interactionist. 2.3 The scientific and humanistic orientations of sociology 	12 Lectures
UNIT III	<p>Basic Concepts</p> <ol style="list-style-type: none"> 3.1 Society: Meaning, characteristics & types 3.2 Social Groups: Meaning, characteristics and types (Primary, Secondary and Reference) 3.3 Socialization: Meaning, importance, aims and types 3.4 Social Control & Power: Meaning, importance, agencies, Conformity and deviance. 	14 Lectures
UNIT IV	<p>Culture</p> <ol style="list-style-type: none"> 4.1 Meaning and elements of culture 4.2 Issues of Unity and Cultural diversity & orientation – multiculturalism, cultural relativism, subculture, counter culture, ethnocentrism and Cultural Conflict. 	10 Lectures

Course code: SOC1201**Title: Basics Explorations in Sociology**

Course Learning Outcome <ol style="list-style-type: none"> 1. Will be able to define, demonstrate understanding of, apply, analyze, evaluate and propose improvements to forms of stratification. 2. Will be able to analyze the distinguishing features of social institutions. 3. Will be able to do the Analysis of the relationship among the social institutions. 4. Will be able to get acquainted to the careers that are relevant to this field include law, public policy, government service, nonprofit and international nongovernmental organizations, (especially those with international interests), consulting, and managerial jobs. 	Suggested Pedagogical Processes <ol style="list-style-type: none"> 1. Lecture method. 2. Debate method. 3. Use of ICT Tools. 4. Guest Lecture.
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UNIT I	Social Inequality and Stratification 1.1 Organic Meaning and characteristics 1.2 Forms of stratification – class, caste and gender 1.3 Social Mobility	11 Lectures
UNIT II	Social Institutions 2.1 Family – Meaning, Types and changing nature . 2.2 Religion – Meaning, Types and changing nature . 2.3 Media – Meaning ,Types and changing nature	8 Lectures
UNIT III	Social Change and Social Movements. 3.1 Meaning and directions of social change - Reform, Transformation and Revolution. 3.2 Social movements – concept, genesis, types of social movements. (Dalit, Women, Adivasi)	11 Lectures
UNIT IV	Applications of Sociology 4.1 Sociology as a profession: policy, planning, teaching and research, Public Sociology 4.2 Career opportunities: social sector(NGO, CSR, Social welfare departments) Media, Para legal services, Human Resource Management, Criminology	8 Lectures

Learning resources

1. Abraham Francis, *Contemporary Sociology: An introduction to concepts and theories*; Second edition; Oxford University Press, New Delhi (2008)
2. Bottomore, T.B, *Sociology: A guide to problems and literature*, Unwin university books (1965)
3. Giddens Anthony, *Sociology*, Polity Press, VI edition (2009)
4. Haralambos, Michael and Holborn, Martin, *Sociology: Themes and Perspective*, Fifth edition, Harper Collins, London (2000)
5. Inkeles Alex, *What is Sociology?* Prentice Hall Inc. (1964)
6. Macionis, John, *Sociology*; Tenth edition(Indian reprint), Pearsons, New Delhi (2005)
7. Osborne, R and Loon Van B (2009): *Introducing Sociology: A Graphic Guide*. Icon Books: London.
8. Gupta, Dipankar, ed (1991), *Social Stratification*, New Delhi: OUP.