



Fergusson College (Autonomous), Pune  
Internal Quality Assurance Cell

**Analysis Report of Feedback on Teaching-Learning  
2020 - 2021**

Feedback of students across Arts / science faculties for both undergraduate and postgraduate programmes is collected using Mastersoft ERP.

**Template:**

**Feedback Analysis Template**

Department Name: ⇨

Strength			
Category	Description	Impact to the Institution	Remark

Scope for Enhancement			
Category	Description	Impact to the Institution	Action Plan

Category:

Academics/Teacher/Personality/Punctuality/Disciplinary/Any Other

(A/T/PA/PU/D/AO)

Impact to the Institution:

(i) **Scope of Improvement:**

Level of Concern (High /Moderate/To be noted for further observations)

(H/M/T)

(ii) **Appreciation**

(Appreciation for Reward/Appreciation Noted)

(AR/AN)

**Analysis Process**

This data is handed over to the Feedback analysis team for further processing. The analysis team consists of faculties from Arts and Science who are provided with a template to record department wise teacher specific observations. This team reviews each comment and record observations in following format

## Reports generated from the system

1. For a given department, performance of a teacher is calculated for the course/batch/class. E.g. Computer Science – M.Sc. – Sem 1- Div A, performance of all teachers under this can be shown.
2. At any given point of time, HOD / administrators are able to access the reports (assessment sheet along with comments all together)
  - a. Within course, batches wise (FY/SY/TY) performance
  - b. For given course, All teachers evaluation / individual teachers evaluation
3. Report displaying list of teacher scoring > 3.5
4. Also a list is generated for teachers scoring < 2.5. These teachers are invited for a discussion, if needed.

Note: These numbers (2.5 / 3.5) are configurable.

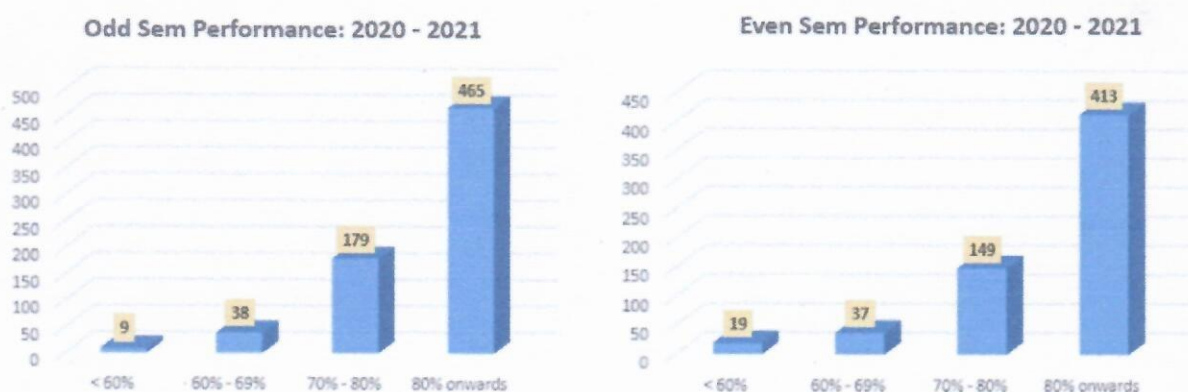
### Data Table

Tabular data of feedback responses received for per teacher per subject and per division combination.

In the Odd Semester, data was collected for a total of 691 Subject – Teacher combinations. In the Even Semester, feedback was received for 618 Subject – Teacher combinations.

Teaching Learning Feedback for Academic Year 2020 -2021					
Year - 2020 -2021	Total No. Teachers	< 60%	60% - 69%	70% - 80%	80% onwards
Odd Sem Data	691	9	38	179	465
Even Sem Data	618	19	37	149	413

### Performance Metric



## Observations - Faculty of Arts

- Overall performance of teachers in the class has been satisfactory (in both, the online as well as offline mode)
- Students have appreciated e-resources used by some of the teachers.
- Teachers' ability to connect between ancient languages and modern development has been appreciated by the students
- It was suggested by students that some teachers need to reduce their pace of teaching.
- Students have expressed appreciation for teachers for their helpful nature and friendliness
- In some classes, teachers are not receptive/ responsive to the comments/ suggestions made by the students.
- Students (for some subjects) would appreciate more course material and reading material which can give them insight to the subject/course.

## Action Taken Report

No such adverse comments/ serious comments or observations were made in the faculty of Arts, however, individual department wise analysis was shared with Principal and Governing Body and were minuted.

## Observations - Faculty of Science

- Excellent Teaching, Good presentation skills, Perfect teacher and Brilliant Teaching was noted by the students.
- Real life- examples given by teachers helped students to understand each concept better.
- All teachers are very welcoming and understand all the issues students are facing due to online coaching and help us to solve them.
- Best use of ICT has been noted by students.
- Use of visuals to understand the concepts were very effective.
- Questions/ queries have been timely resolved by the teachers, which is appreciated.
- Effective teaching of practical subject on the online platform with great success was appreciated.
- Communication issues of teachers were communicated to the respective teachers and compliance was sought.
- Poor connectivity and audibility of teachers was a concern raised by some students.

## Action Taken Report

Observations reported by the students were conveyed to the Teachers with scores below the benchmark. This was followed by a counselling/discussion with the Principal and IQAC after which a detailed plan of action on improvement was sought. The same has been shared with the Governing Body and has been minuted. Further improvements of the teachers are to be noted in future feedback cycles.

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