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**Deccan Education Society's  
FERGUSSON COLLEGE (AUTONOMOUS),  
PUNE**

**Syllabus  
for**

**S. Y. B. A. Philosophy**

[Pattern 2019]

*(B.A. Semester-III and Semester-IV)*

From Academic Year

**2020-21**

## Fergusson College (Autonomous), Pune

### Structure of S.Y.B.A. – Faculty of Arts and Humanities

Under CBCS pattern (2019-20) *effective from June 2020*

#### Equivalence Syllabus for Department of Philosophy

SY BA	New CBCS Pattern	Old Existing Pattern
Sem III	DSE 1A (4 credits) PHI2301: Title: <b>Ancient Indian Philosophy: Vedic and Non-Vedic</b>	Special Paper 1 Title: <b>Ancient Indian Philosophy: Vedic and Non-Vedic</b>
	DSE 2A (4 credits) PHI2302: Title: <b>Introduction to Western Philosophy 1</b>	Special Paper 2 Title: <b>Introduction to Western Philosophy 1</b>
	SEC 1A (3 credits) PHI2303: Title: <b>Ethics and Good Life 1</b>	General Paper 2 Title: <b>Philosophy and Good Life</b>
	SEC 2A (2 credits) (Value/Skill Based) PHI2304: Title: <b>Critical Reasoning 1</b>	----

*Note: SEC 1A is CC '1 or 2' (General paper for other department students)*

SY BA	New CBCS Pattern	Old Existing Pattern
Sem IV	DSE 1B (4 credits) PHI2401: Title: <b>Indian Philosophy: The Orthodox Systems</b>	Special Paper 1 Title: <b>Indian Philosophy: The Orthodox Systems</b>
	DSE 2B (4 credits) PHI2402: Title: <b>Introduction to Western Philosophy 2</b>	Special Paper 2 Title: <b>Introduction to Western Philosophy 2</b>
	SEC 1B (3 credits) PHI2403: Title: <b>Ethics and Good Life 2</b>	General Paper 2 Title: Applied Ethics
	SEC 2B (2 credits) (Value/Skill Based/ Field Work of SEC-1B) PHI2404: Title: <b>Critical Reasoning 2</b>	----

*Note: SEC 1B is CC-'1 or 2' (General paper for other department students)*

## S.Y. B.A. Semester III

### Subject: Philosophy

**DSE 1A - Special Paper 1 (PHI2301): Paper title Ancient Indian Philosophy: Vedic and Non-Vedic**

**[Credits-4]**

#### Course Outcomes

At the end of this course, students will be able to

- CO1** Classify Indian Philosophical systems into orthodox and unorthodox
- CO2** Comprehend the diverse trends in Indian Philosophical thought and value the differences of opinion in real life situations
- CO3** Identify the components of Vedic literature and trace the development of Vedic Philosophy from Samhitas to Upanishads
- CO4** Engage with the upanishadic texts through selected dialogues

Unit	Details	Lectures
I	<b>Development of Indian philosophical thought</b> <b>1.1</b> Historical development of Indian philosophical thought: Vedic & Non-Vedic, General features of Indian philosophy <b>1.2</b> Philosophical ideas in the Upanishads with reference to three dialogues: Prajapati – Virocana - Indra, Uddalaka –Svetaketu (Chandogya); Yajnavalkya – Maitreyi : (Brhadaranyaka) <b>1.3</b> Practical Teaching of the Bhagwadgita – Nishkama Karmayoga, the ideal of Sthitaprajna	[12]
II	<b>Jainism</b> <b>2.1</b> Founders of Jainism, Jaina sects <b>2.2</b> Knowledge and its kinds, Anekantavada, Syadavada, Nature and kinds of drvayas <b>2.3</b> Anuvratas and Mahavratas, Theory of bondage and liberation	[12]
III	<b>Buddhism</b> <b>3.1</b> Founder of Buddhism, Hinayana, Mahayana <b>3.2</b> Avyakruta Prashna, Four noble truths, Pratityasamutpada, Dvadhanidana, Arya Ashtangika Marga <b>3.3</b> Anityata, Anatmata, Nirvana	[12]
IV	<b>Charvaka</b> <b>4.1</b> Lokayata tradition, Swabhawavada, Theory of Pramanas <b>4.2</b> Bhutachaitanyavada and Dehatmavada <b>4.3</b> Theory of Purusharta, Criticism of Vedas and Vedic ritualism	[12]

#### Books-

1. Hiriyanna, M. : *Outline of Indian Philosophy* (Chapters on Upanisads and the Gita only)
2. Datta and Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta, Calcutta
3. Sharma C.D. : *A Critical Survey of Indian Philosophy*, Motilal Banarsidas, Delhi, 1998
4. Hiriyanna, M : *Outline of Indian Philosophy*, London, 1956

**S.Y. B.A. Semester III****Subject: Philosophy****DSE 2A - Special Paper 2 (PHI2302): Paper title- Introduction to Western Philosophy 1****[Credits-4]****Course Outcomes**

At the end of this course, students will be able to

**CO1** Trace the historical development of Western Philosophy from Ancient to Medieval period**CO2** Engage into conceptual and historical analysis of ideas and theories**CO3** Critically reflect over philosophical theories**CO4** Compare and contrast the main concepts in the Indian and the Western Philosophies

Unit	Details	Lectures
<b>I</b>	Pre-Socratic & Socratic Philosophy 1.1. Thales (cosmologist). Democritus (Atomist) 1.2. Heraclitus: Doctrine of Flux. Parmenides: Doctrine of Being 1.3. Sophists: Relativism and Skepticism 1.4. Socrates: Need of Critical Enquiry. Virtue is Knowledge	<b>[12]</b>
<b>II</b>	Plato 2.1. Plato's criticism of Sophism/ Plato's response to Sophism. Distinction between Opinion and Knowledge 2.2. Theory of Forms 2.3. Knowledge as recollection 2.4. Nature of Soul	<b>[12]</b>
<b>III</b>	Aristotle 3.1. Aristotle's criticism of Plato's Theory of Forms 3.2. Notion of Substance. Form and Matter. Potentiality and Actuality 3.3. Problem of Change. Teleological view of Causation 3.4. Nature of Soul	<b>[12]</b>
<b>IV</b>	Medieval Philosophy 4.1. Synthesis of the Greek and Christian views and Faith and Reason 4.2. St. Augustine: Nature of God, World and Man 4.3. St. Aquinas: Nature of God, World and Man 4.4. Proofs for the Existence of God	<b>[12]</b>

**Books-**

1. Roger Scruton : *A short History of Modern Philosophy*, Sortilege and Paul, London, Seal edition, 1995
2. Lavine T. Z.: *From Socrates to Sartre*, The Philosophic Quest, Bantam Books, N. Y.1984
3. Copleston, S. J., *A History of Philoslphy*, Frederick Image Books Edition, 1962:  
(Volume 4, Volume5 Part2 Part1, Volume 6 Part 2, Volume 7 Part 1)
4. Thilly and Wood, *A History of Philosophy*, Central Book Depot, Allahabad, 1965.
5. Steven Nadier (Ed.) *A Companion to Early Modern Philosophy*, Blackwell Publishing, 2002.

6. W T Stace, *A Critical History Of Greek Philosophy*, Macmillan Martin 's Press,1969.
7. W, K.C. Guthrie, *The Greek Philosophers From Thales To Aristotle*, Methuen and Co. LTD. London, 1967

**S.Y. B.A. Semester III****Subject: Philosophy****SEC 1A - General Paper (PHI2303): Paper title - Ethics and Good Life 1****[Credits-3]****Course Outcomes**

At the end of this course, students will be able to

- CO1** Explain the major Indian and Western approaches to good life
- CO2** Apply the ethical principles to real life situations
- CO3** Argue for and against theories in environmental ethics and issues such as animal rights
- CO4** Evaluate actions or policies on the basis of ethical theories

Unit	Details	Lectures
<b>I</b>	Ancient approaches to Good Life 1.1. Indian Approaches: Charvaka, Buddhism, Jainism 1.2. Western Approaches: Aristotle, Epicureanism, Stoicism	<b>[12]</b>
<b>II</b>	Ethical Theories 2.1. Deontology of Kant: Good will, Categorical Imperative, Postulates of Morality 2.2. Utilitarianism: Bentham- Hedonistic Calculus; J.S. Mill's version of Utilitarianism	<b>[12]</b>
<b>III</b>	Applied Ethics- Environmental Ethics 3.1. Nature and Method of Applied Ethics, Nature of Environmental Ethics 3.2. Theocentrism, Anthropocentrism, Biocentrism, Ecocentrism 3.3. Sustainable Development	<b>[12]</b>
<b>IV</b>	Animal Rights 4.1. Arguments for and against animal rights 4.2. Arguments for and against Vegetarianism 4.3. Arguments for and against Experimentation on animals	<b>[12]</b>

**Books-**

1. Peter Singer: Practical Ethics, Cambridge University Press, 1999
2. Ruth Chadwick ( Editor in chief) : Encyclopaedia of Applied Ethics (Relevant articles), Academic, 2012
3. H.H.Titus : Ethics for Today, Eurasia Publishing house Pvt. Ltd., New Delhi, 1966
4. Datta and Chatterjee: An Introduction to Indian Philosophy, University of Calcutta, Calcutta, 2008

**S.Y. B.A. Semester III****Subject: Philosophy**

**SEC 2A - Value / Skill Based Paper (PHI2304): Paper title Critical Reasoning 1**  
**[Credits-2]**

**Course Outcomes**

At the end of this course, students will be able to

- CO1** Identify structure of arguments and their kinds
- CO2** Analyse arguments
- CO3** Examine claims encountered in everyday life
- CO4** Identify Assumptions in reasoning

<b>Unit</b>	<b>Details</b>
<b>I</b>	-What is Critical Reasoning -Its benefits and barriers -Critical Reasoning and Logic -Identifying Arguments – Premises, Hidden Premises, Conclusions, Intermediate Conclusions - Truth and Validity - Exercises
<b>II</b>	-Identifying Assumptions in arguments -exercises

**Books-**

1. An Introduction to Critical Thinking, Madhucchanda Sen, Pearson
2. Critical Reasoning – A Practical Introduction, Anne Thomson, 3<sup>rd</sup> Edition, Routledge
3. Hitchcock, David, "Critical Thinking", *The Stanford Encyclopedia of Philosophy* (Fall 2020 Edition), Edward N. Zalta (ed.), forthcoming URL = <https://plato.stanford.edu/archives/fall2020/entries/critical-thinking/>.

**S.Y. B.A. Semester IV****Subject: Philosophy****DSE 1B - Special Paper 1 (PHI2401): Paper title- Indian Philosophy: The Orthodox Systems****[Credits-4]****Course Outcomes**

At the end of this course, students will be able to

- CO1** Comprehend the theory of reality of the orthodox systems of Indian Philosophy
- CO2** Analyse the concept of liberation from the perspective of each of the orthodox systems of Indian Philosophy
- CO3** Develop the connection between the ethical and metaphysical world-view of the orthodox systems
- CO4** Compare and contrast the main concepts in the Indian and the Western Philosophies

Unit	Details	Lectures
<b>I</b>	<b>Nyaya-Vaisheshika</b> 1.1. Definition, nature and classification of Padarthas 1.2. Definition, nature and classification of Pramanas Anyathakhyati 1.3. Theory of causation — Asatkaryavada- Arambhavada Nature of God, proofs for existence of God	<b>[12]</b>
<b>II</b>	<b>Sankhya-Yoga</b> 2.1. Sankhya: Satkaryavada, Prakriti, Purusha, their nature and interrelation 2.2. Sankhya; Evolution and Dissolution of universe, Bondage and liberation 2.3. Yoga- Relation between Sankhya and Yoga, Citta, cittavrtti, cittavrtinirodha, cittabhumi, Ashtangayoga, Kriyayoga, Nature of Ishwara	<b>[12]</b>
<b>III</b>	<b>Purva Mimamsa</b> 3.1. Social and philosophical role of Purvamimamsa Apaurusheyattva of Vedas 3.2. Interpretation of Vedas, Vidhi-Arthavada Thoery of knowledge, six Pramanas 3.3. Akhyati and Viparitkhyati	<b>[12]</b>
<b>IV</b>	<b>Vedanta</b> 4.1. Kevaladvaita of Sankara - Nature of Brahman, Jiva, Jagat, Adhyasa, Maya, Three levels of existence; Brahman: Nirguna and Saguna, Brahma-jnana and Moksha 4.2. Introduction to Visistadvaita (Ramanuja) : The nature of and interrelation between <i>Brahman</i> , <i>Jiva</i> and <i>Jagat</i> according to them. Qualified non-dualism, between <i>Cit Acit</i> and <i>Isvara</i> (Ramanuja) 4.3. Dvaita (Madhva): Bheda and its kinds	<b>[12]</b>

**Books-**

- Hiriyanna, M. : *Outline of Indian Philosophy* (Chapters on Upanisads and the Gita only)
- Datta and Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta, Calcutta
- Sharma C.D. : *A Critical Survey of Indian Philosophy*, Motilal Banarsidas, Delhi, 1998
- Dasgupta Surendranath: *A History of Indian Philosophy*

**S.Y. B.A. Semester IV**



**Subject: Philosophy**  
**DSE 2B - Special Paper 2 (PHI2402): Paper title Introduction to Western Philosophy 2**

[Credits-4]

**Course Outcomes**

At the end of this course, students will be able to

**CO1** Trace historical development of Western Philosophy from Ancient to Medieval period

**CO2** Engage into conceptual and historical analysis of ideas and theories

**CO3** Critically reflect over philosophical theories

**CO4** Compare and contrast the main concepts in the Indian and the Western Philosophies

Unit	Details	Lectures
I	<p><b>1. Rationalism</b></p> <p>1.1. From Medieval to Modern philosophy : Overview of the development of Mechanistic view (Galileo, Boyle, Newton)</p> <p>1.2. Rationalism: Basic Features</p> <p>1.3. Descartes: Method of Doubt and Cogito, Rationalist Method</p> <p>1.4. Spinoza: Substance-Attributes, Pantheism/Atheism</p> <p>1.5. Leibniz: Monadology, God, Truths of reason and Truths of Facts</p>	[12]
II	<p><b>2. Empiricism</b></p> <p>2.1. Empiricism: Basic Features</p> <p>2.2. Locke: Primary and Secondary Qualities. Rejection of Innate Ideas.</p> <p>2.3. Representative Theory of Perception</p> <p>2.4. Berkeley: Criticism of Representative Theory of Perception. Immaterialism</p> <p>2.5. Hume: Mitigated Skepticism. Matters of Facts - Relations of Ideas. Problem of Causation and Problem of Self</p>	[12]
III	<p><b>3. Immanuel Kant</b></p> <p>3.1. Kant: Critical Philosophy-Response to Rationalism and Empiricism</p> <p>3.2. Analysis of Knowledge: Pure Reason, Categories of Understanding, Sensibility</p> <p>3.3. Possibility of Synthetic a priori Knowledge</p> <p>3.4. Noumena-Phenomena</p>	[12]
IV	<p><b>4. GWF Hegel</b></p> <p>4.1. Hegel: Absolute Idealism</p> <p>4.2. Concept of Dialectic</p>	[12]

**Books-**

1. Roger Scruton : *A short History of Modern Philosophy*, Sortilege and Paul, London, Seal edition, 1995
2. Lavine T. Z.: *From Socrates to Sartre*, The Philosophic Quest, Bantam Books, N. Y. 1984
3. Copleston, S. J., *A History of Philosophy*, Frederick Image Books Edition, 1962: (Volume 4, Volume5 Part2 Part1, Volume 6 Part 2, Volume 7 Part 1)
4. Thilly and Wood, *A History of Philosophy*, Central Book Depot, Allahabad, 1965.
5. W T Stace, *A Critical History Of Greek Philosophy*, Macmillan Martin's Press, 1969.

**S.Y. B.A. Semester IV****Subject: Philosophy****SEC 1B - General Paper (PHI2403): Paper title- Ethics and Good Life 2****[Credits-3]****Course Outcomes**

At the end of this course, students will be able to

- CO1** identify ethical issues in inter-personal relationships  
**CO2** engage into reflective thinking regarding real life issues  
**CO3** describe the conflict of interests in the fields of medical profession and the corporate world, and the world of media  
**CO4** engage into reflective thinking regarding real life issues

Unit	Details	Lectures
<b>I</b>	<b>Personal Ethics -I</b> 1. Philosophical perspective on Free will and Choice 2. Moral psychology & Stages of Moral development 3. Ethics of Friendship: Aristotle, Kant, Ringer	<b>[12]</b>
<b>II</b>	<b>Personal Ethics -II</b> 1. Philosophy of Love 2. Ethics of Sexual Relationships: adultery, prostitution, homosexuality, Indian perspective 3. Ethical issues related to marriage: Romantic view, Contractual view, radical view, same sex marriage, types of marriages according to manusmriti	<b>[12]</b>
<b>III</b>	<b>Medical Ethics</b> 1. Ethical issues concerning Doctor-Patient Relationship: Paternalism and Autonomy 2. Principles of Bio-Medical Ethics: Autonomy, Beneficence, Non-Maleficence, Justice 3. Ethical issues concerning Right of life: Abortion and Euthanasia	<b>[12]</b>
<b>IV</b>	<b>Media ethics</b> 1. Objectivity and Truth-telling; Freedom of Expression and Censorship 2. Philosophy of Propaganda 3. Ethical issues related to Social Media and privacy	<b>[12]</b>

**Books-**

1. S. Luper and C. Brown (Ed) : The Moral Life (2nd Ed) – Trinity University, Harcourt Brace College Publishers, 1999.
2. Ruth Chadwick ( Editor in chief) : Encyclopaedia of Applied Ethics (Relevant articles), Academic, 2012

3. Philosophical Foundations for Moral Education and Character Development: Act and agent. edited by George F. McLean, Frederick Edward (Chp 5 : Freedom and Moral Choice)
4. Love, John Cowburn S.J, Marquette Studies in Philosophy No. 6, Marquette University Press, Andrew Tallon, editor, 2003
5. Concerning Kamasutras : Challenging narratives of History and sexuality, by Jyoti Puri, The university of Chicago press, 2002
6. Alan Soble (ed): The Philosophy of Sex and Love: An Introduction Paragon House (2008)
7. Robert Wagoner (ed.) The Meanings of Love : An Introduction to Philosophy of Love (Westport, CT : Praeger,1997)
8. Robert Brown : Analysing Love. (Cambridge : Cambridge University Press, 1987)
9. Carol Gilligan : In a different Voice :Women's conception of self and Morality.(1982)
10. Moral Development: Kohlberg's original study of moral development By Lawrence Kohlbergm, Bill Puka 1994
11. Media, Persuasion and Propoganda by Marshall Soules, Edinburgh University Press, 2015
12. Peter Singer: Practical Ethics, Cambridge University Press, 1999
13. Peter Singer(ed.): Applied Ethics, Oxford University Press, 1994

## S.Y. B.A. Semester IV

### Subject: Philosophy

**SEC 2B - Value / Skill Based Paper (PHI2404): Paper title Critical Reasoning II**  
**[Credits-2]**

#### Course Outcomes

At the end of this course, students will be able to

- CO1** Differentiate between fallacious and non-fallacious reasoning
- CO2** Analyse causal reasoning
- CO3** Identify errors in causal reasoning

Unit	Details	
<b>I</b>	Evaluating Arguments -Non-formal Fallacies - Exercises	
<b>II</b>	-Inductive Arguments – Causal Reasoning -Direct and Indirect Causes, Necessary and Sufficient Causes, Mill's Methods -Errors in Causal Reasoning - Exercises	

#### Books-

1. An Introduction to Critical Thinking, Madhucchanda Sen, Pearson
2. Critical Reasoning – A Practical Introduction, Anne Thomson, 3<sup>rd</sup> Edition, Routledge
3. Hitchcock, David, "Critical Thinking", *The Stanford Encyclopedia of Philosophy* (Fall 2020 Edition), Edward N. Zalta (ed.), forthcoming URL = <https://plato.stanford.edu/archives/fall2020/entries/critical-thinking/>.
4. Critical Thinking – An Appeal to Reason, Peg Tittle, Routledge