



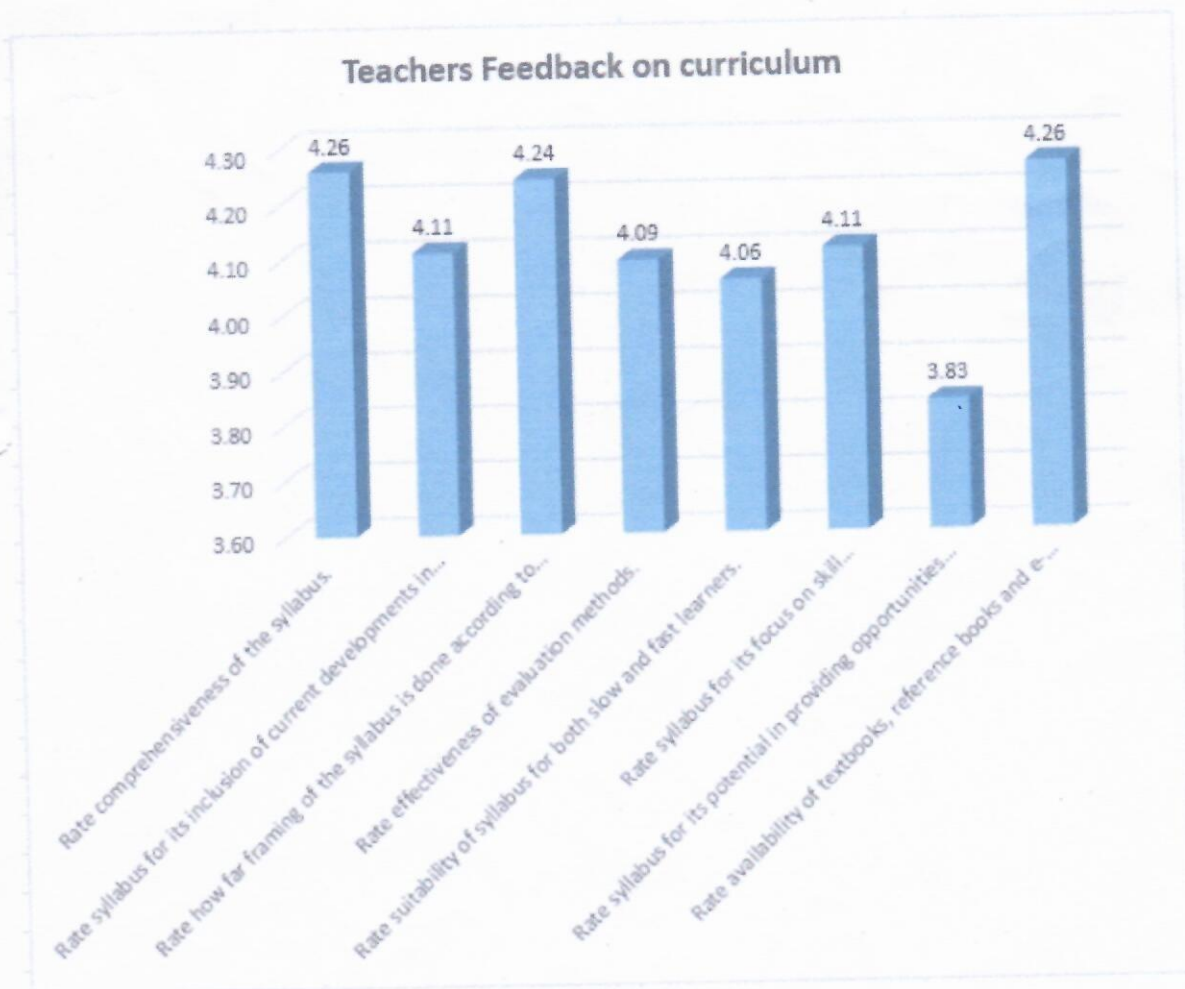
Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell

Analysis Report of Teacher's Feedback on Curriculum 2021 - 2022

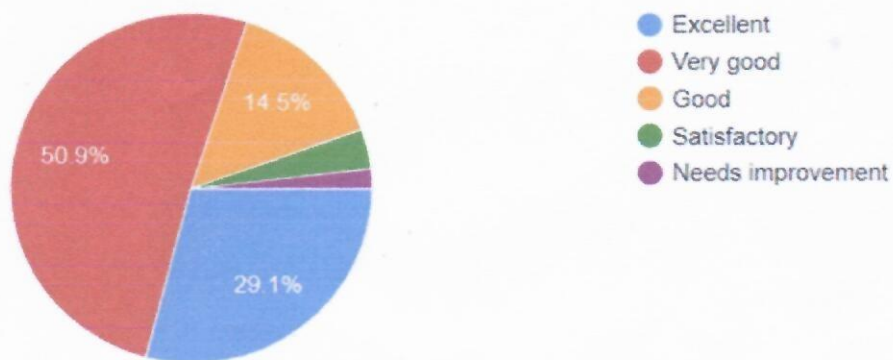
Internal Quality Assurance Cell (IQAC) of Fergusson College (Autonomous) collects feedback on curriculum from faculty members. Following table shows the results of this process.

Responses were collected using google form. [Teacher's Feedback on Curriculum July 2022 - Google Forms](#)

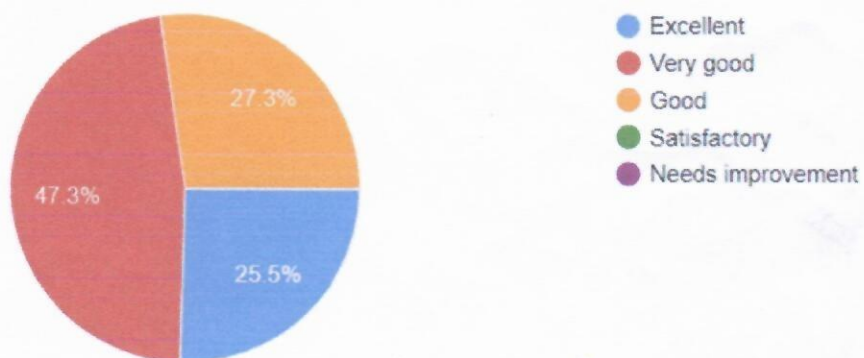
Analysis



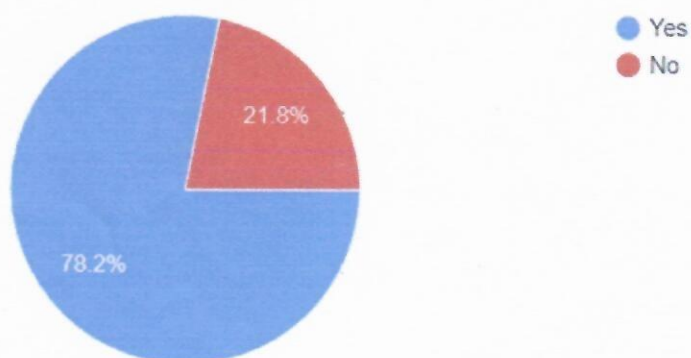
Rate effectiveness of evaluation methods.



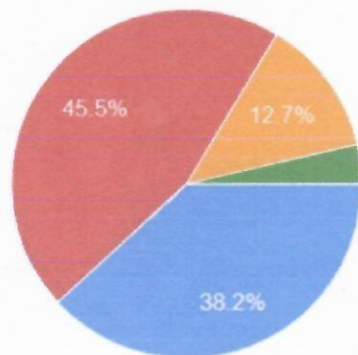
Rate suitability of syllabus for both slow and fast learners.



Do you think time given for the completion of the syllabus is sufficient?

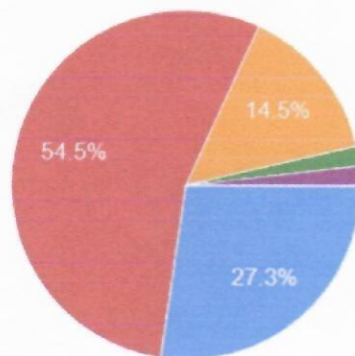


Rate comprehensiveness of the syllabus.



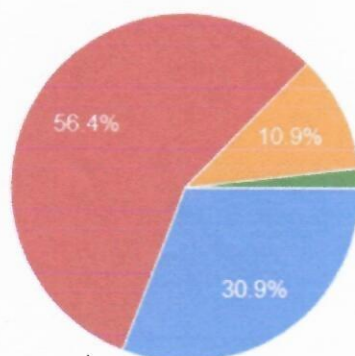
- Excellent
- Very good
- Good
- Satisfactory
- Needs improvement

Rate syllabus for its inclusion of current developments in the field.



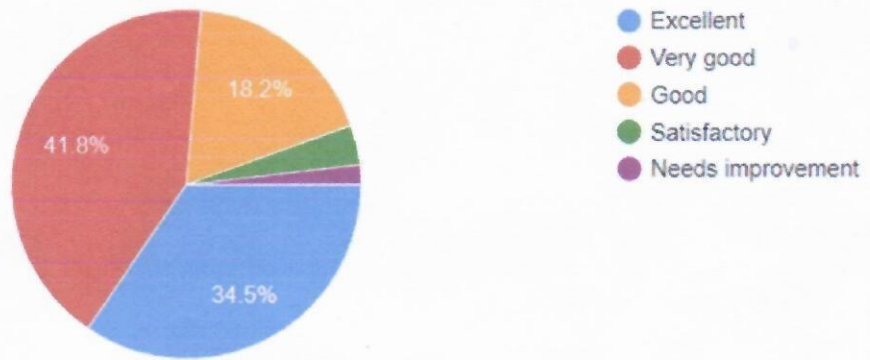
- Excellent
- Very good
- Good
- Satisfactory
- Needs improvement

Rate how far framing of the syllabus is done according to learning outcomes.

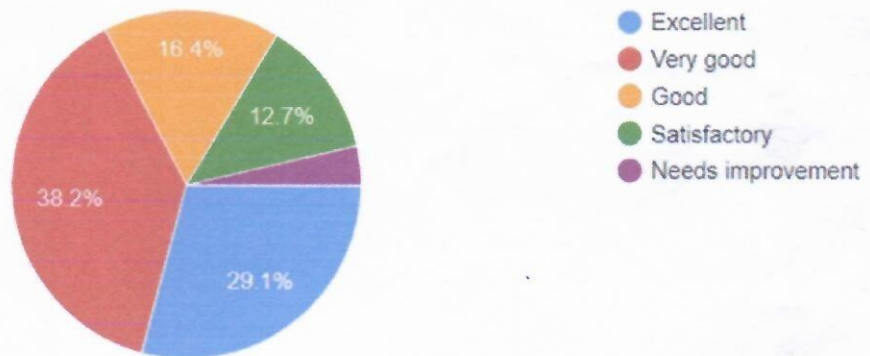


- Excellent
- Very good
- Good
- Satisfactory
- Needs improvement

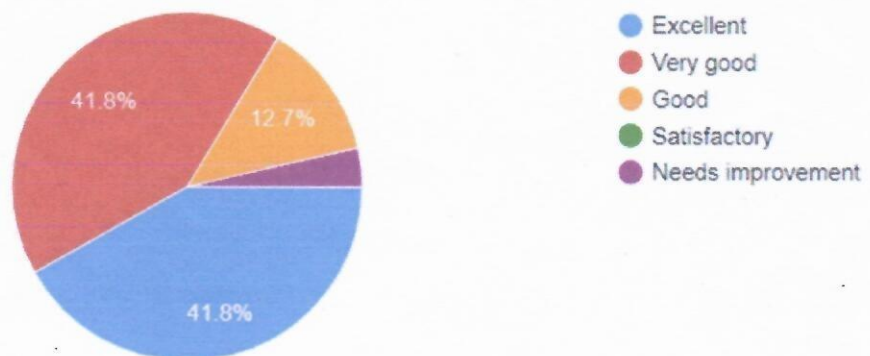
Rate syllabus for its focus on skill development/employability.



Rate syllabus for its potential in providing opportunities to carry out research work.



Rate availability of textbooks, reference books and e-resources.



Additionally, following comments were received.

- Request for suitable infrastructure to explore / experiment recent trends in technologies.
- Need to focus more on hands on / practical oriented /industry-based technologies and domains.
- The Curriculum was able to generate a lot of interest in Linguistics amongst learners and many of the last year students have decided to make their career in the field of Linguistics.
- Considering varied academic backgrounds of students, duration of M.Sc. Biochemistry course needs to be increased than two years which would cover the basics of biochemistry including physiology, anatomy, biomolecules and metabolic pathways.
- 4 classes per week are required to complete TY B.Sc. syllabus.
- More topics on Entrepreneurship need to be included.
- There should be some recent research-based techniques and syllabus should be more practical based.
- Need to include syllabus of IOT at TY level.
- Mock interviews should start from second year level. More Interaction with industrial expertise is required.
- Request to have independent papers for IPR and Bioinformatics. There must be some part of industry training involved so that students' employability will increase.

Conclusion

Overall, the quality of curriculum is good as reflected from the above-mentioned result table and comments.



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Process In-charge



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Dr. Ravindrasing Pardeshi
Principal

