



Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell

**Analysis Report of Teaching Learning Feedback
2018 – 2019**

To monitor and ensure the quality of teaching, the college collects students' feedback on teaching and learning process every semester. This feedback process for 2018-19 was executed using GEMS ERP system. The teaching learning feedback was rolled out to all undergraduate and post graduate programs of Arts and Science streams for both odd and even semesters.

Template

Deccan Education Society's
FERGUSSON COLLEGE (AUTONOMOUS), PUNE
INTERNAL QUALITY ASSURANCE CELL
Format for Feedback on Teaching

Sr. No	Parameters	A Very Good	B Good	C Satisfactory	D Needs Improvement
1	Communication Skills (in terms of articulation and comprehensibility)				
2	Sincerity/ Commitment of Teacher				
3	Knowledge base of the teacher				
4	Inputs beyond the curriculum				
5	Use of ICT and other teaching methods				
6	Accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class)				
7	Overall Quality of teaching				
	What were the best aspects of the session in this subject, which you would like the teacher to continue?	Text Area			
	Comments / Suggestion	Text Area			

Analysis Process

The individual teachers can access their feedback reports through ERP software. The feedback analysis team reviews all comments and a comprehensive report is prepared for each department. The report is submitted to the coordinator IQAC for further action. Performances of individual departments are plotted and analysed. These reports are then shared with the college authorities.

Reports generated through system

- List of teachers scoring > 3.5 and < 2.5
- Individual teachers' feedback

Sample individual Teachers rating Report



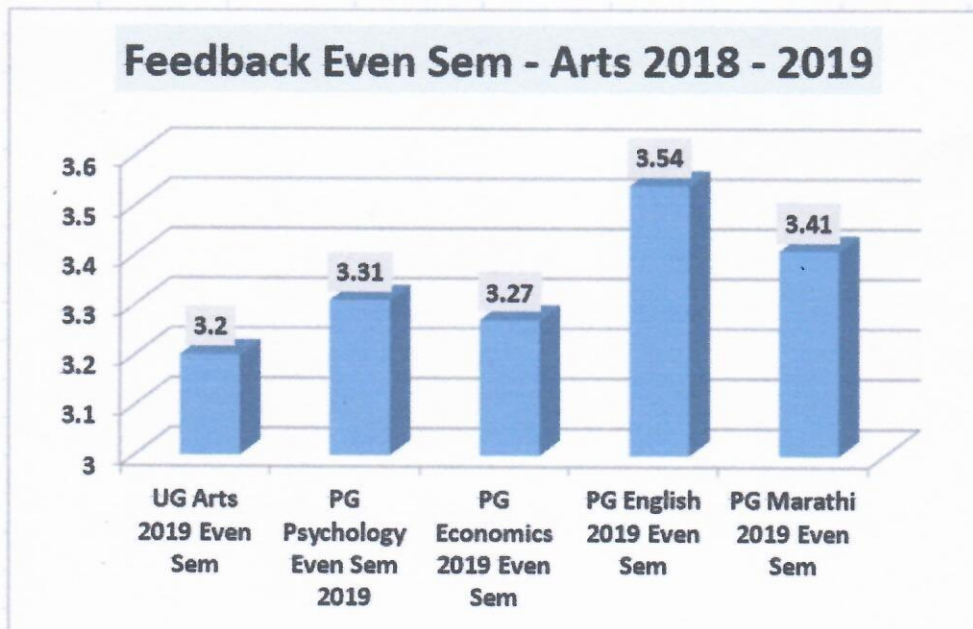
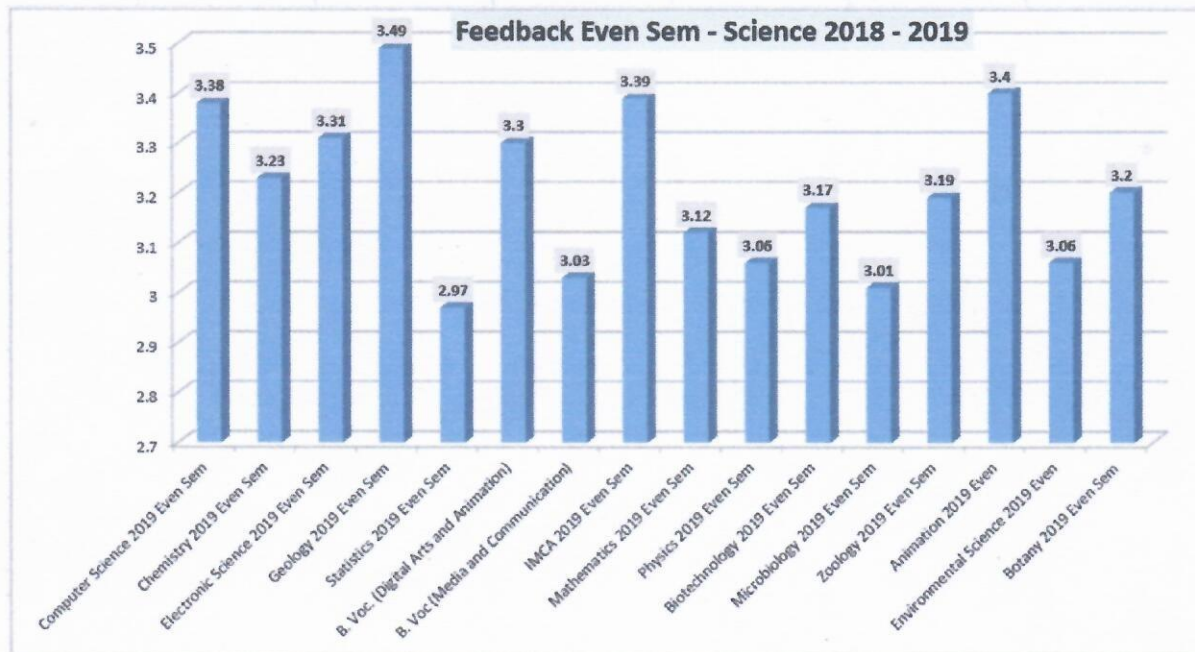
**DECCAN EDUCATION SOCIETY'S
FERGUSSON COLLEGE (GRANT IN AID)**

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**Faculty Wise Feedback Report
Feedback : Computer Science 2019 Even Sem**

Overall Average For Subject : CSC4205 - Artificial Intelligence : 3.44 (86.0 %)						
Faculty Name : Mr. Irfan Ahmed Abdul Munaf Khatik			Feedback Given By : 38 / Total No. of Students : 43			
Subject Name : CSC4205 - Artificial Intelligence			Percentage of Feedback Given : 88.37 %			
Feedback on Teaching	Very Good (Weightage : 4)	Good (Weightage : 3)	Satisfactory (Weightage : 2)	Needs Improvement (Weightage : 1)	Average / Percentage	
Communication Skills (in terms of articulation and comprehensibility)	17	20	1	0	3.42 (85.52 %)	
Sincerity/ Commitment of Teacher	27	11	0	0	3.71 (92.76 %)	
Knowledge base of the teacher	23	11	4	0	3.50 (87.50 %)	
Inputs beyond the curriculum	18	10	7	3	3.13 (78.29 %)	
Use of ICT and other teaching methods	19	12	5	2	3.26 (81.58 %)	
Accessibility of the teachers in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class)	25	9	4	0	3.55 (88.82 %)	
Overall Quality of teaching	24	9	5	0	3.50 (87.50 %)	
Average For Feedback on Teaching					3.44 (86.00 %)	
Faculty Name : Mr. Irfan Ahmed Abdul Munaf Khatik			Feedback Given By : 38 / Total No. of Students : 43			
Subject Name : CSC4205 - Artificial Intelligence			Percentage of Feedback Given : 88.37 %			
Best aspect of Teaching						
What were the best aspects of the session in this subject, which you would like the teacher to continue?						

Performance Metric



Observations and Suggestions

Most of the teachers are loved not only for their knowledge base, sincerity, commitment but also for their connect with students as well as mentorship. Through the feedback portal students shared the following observations and put forth their suggestions.

- The students have requested that industry-oriented curriculum should be designed, especially under the status of Autonomy, which will help them for employability.
- In certain subjects such as chemistry, students felt that the syllabus is vast as well as complex and should be made easier.
- Students have requested to minimize the number of CEs and also to want to be able to choose between methods of evaluation so that they can explore their interest within the course.

Conclusion

All these reports, suggestions and observations are shared with IQAC.

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Dr. Ravindrasing Pardeshi
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