



Deccan Education Society's  
Fergusson College (Autonomous), Pune  
Internal Quality Assurance Cell

**Perspective Plan**

1. Planning and Implementation of OBE process across all academic programmes. Articulating Course Outcomes for all undergraduate and postgraduate academic programmes as per revised Bloom's Taxonomy.
2. Implementation of an evaluation system based on OBE and measuring the attainment of Programme Outcomes, Programme Specific Outcome and Course Outcome for all post graduate academic programmes.
3. Design and develop a teacher rating system for teaching-learning process which would be auto generated through ERP system.
4. Take concrete steps towards establishment of "Incubation Center" in the campus and begin with identifying ideas leading to innovation through competitions, identify incubates and also approach industries for such types of ventures.
5. Develop meaningful linkages with industries for internships, training of students (in house, by industry experts), promote placement activities and propagate consultancy projects wherever possible (mathematics/statistics/psychology etc.). Interact with industries to specific types of courses / electives (industry relevant) and integrate it in the post graduate curriculum.
7. Design and develop course book (format to be prepared by IQAC) for all courses under each academic programmes.
8. Strengthening Mentoring system by linking activities of mentoring with industry networks and preparing a platform for students to interact with industry personnel and discuss industry relevant issues for student career progression.
9. College (IQAC) has been making efforts for transdisciplinary learning and research (research capacity building). In this regard, identify specific areas (subjects) across subjects and promote transdisciplinary research and also take support from external experts for training teachers and students.
10. Continue with activities for slow and advanced learners as formulated by the departments (subject specific).
11. Introduce compulsory credit programme on 'Election and Democracy'
12. Carry forward training/activities of SAATHI Enabling Center (for differently abled students) in online/offline mode as per the situation.

13. Carry forward activities of community network in online/offline mode as per the situation.
14. Train non-teaching staff in efficient use of google drive and other such tools for managing work from home.
15. Integrate library services on ERP and make it available for all registered users.