



**Fergusson College (Autonomous)**

**Pune**

**Learning Outcomes-Based  
Curriculum**

**for**

**F.Y.B. A. German**

**With effect from June 2019**

### Program outcomes

1	Gains German language proficiency (Upto C2 level)
2	Masters the essential language skills such as listening, speaking reading and writing skills in German.
3	Acquires in-depth knowledge of various field of German studies such as German literature, history, Culture and civilisation, translation etc.
4	Masters advanced communication skills in German. i.e. the learner is able to communicate fluently with native speakers
5	Engages intensively with the media of literature and films. Learns to appreciate and analyse films.
6	Is able to write short texts such as daily dairy, emails, SMS, formal and informal letters.
7	Can apply translation skills in order to translate generic texts from German to English, Marathi or Hindi.
8	Develops an intercultural approach as far as his/her understanding with Indian as well as German culture is concerned. The learner is able to think critically, analyse and question issues related to the respective cultures and ultimately blend the best from both the cultures.
9	Learns special skills such as making posters, PPTs etc.
10	Can pursue higher studies in German speaking countries based on the bachelor program.

## Programme Structure

<b>Year</b>	<b>Course Code</b>	<b>Course Title</b>	<b>General / Special</b>	<b>Credits</b>
FYBA	GER1101	German Basic I	<b>General</b>	03
FYBA	GER1102	German Advanced I	<b>General</b>	03
FYBA	GER1201	German Basic II	<b>General</b>	03
FYBA	GER1202	German Advanced II	<b>General</b>	03
SYBA	GER2301	German language skills III	<b>General</b>	03
SYBA	GER2302	History of Germany through short literary texts	<b>Special</b>	04
SYBA	GER2303	Introduction to German Literature	<b>Special</b>	04
SYBA	GER2401	German language skills IV	<b>General</b>	03
SYBA	GER2402	<i>“ Deutschland heute ”</i> Germany after reunification	<b>Special</b>	04
SYBA	GER2403	Film and Literature	<b>Special</b>	04
TYBA	GER3501	German Language skills V	<b>General</b>	03
TYBA	GER3502	History of German culture and Civilisation I	<b>Special</b>	04
TYBA	GER3503	Study of Epochs of German literature	<b>Special</b>	04
TYBA	GER3601	German Language skills VI	<b>General</b>	03
TYBA	GER3602	Introduction to Theory of Translation	<b>Special</b>	04
TYBA	GER3603	Study of German literature with special focus on women’s writings	<b>Special</b>	04

**PAPER CODE: GER1101**  
**PAPER –I: German Basic I**  
**[Credit -3]**

Course outcome:

The learner has

- has acquired basic grammar and vocabulary which is equivalent to A1 level according to the Common European Framework of Reference for Languages
- can understand native Germans as he/she is trained in listening to native speakers.
- is equipped with basic language skills in order to survive in Germany.
- is able to write small essays on topics like Family, house, hobby, weekend etc. In German
- Has basic factual knowledge about German speaking countries and German culture. (for e.g. locating important German cities, information about German food, tourism, sports etc.)

	<b>Title and Contents</b>
	<b>Semester I Unit 1-4</b>
<b>Unit I</b>	<i>Ich und die anderen</i> (Self introduction) Alphabets, numbers, personal pronouns
<b>Unit II</b>	<i>Menschen und Dinge</i> Family related vocabulary, culinary culture, placing order in a restaurant etc. Negation, Accusative, questions words (was, wen etc)
<b>Unit III</b>	<i>Studentenleben</i> Student life, daily routine of a student, fixing appointments, travelling Personal pronouns in Accusative, question words- wann, wohin, pasttense of <i>sein</i>
<b>Unit IV</b>	<i>Wirtschaft trifft Kultur</i> Workculture, professions, free time Modal verbs- können, müssen, wollen, möchten, Prepositions

**PAPER CODE: GER1102****PAPER –I: German Advanced I****[Credit -3]**

Course outcome:

The learner has

- revised the Vocabulary and Grammar that he/she already possesses during 11<sup>th</sup> and 12<sup>th</sup> Grade.
- has acquired advanced grammar and vocabulary.
- can understand and communicate with native Germans as he/she is trained in listening to native speakers.
- is trained in speaking skills, can react and respond in German, can carry out conversations as far as the daily life situations such as renting a house, ordering food, planning weekend etc. are concerned.
- is able to write informal let
  
- has improved his/ her reading skills, i.e. proper pronunciation and diction.

	<b>Title and Contents</b>
	<b>Semester I (Unit 1-4)</b>
<b>Unit I</b>	<i>Unternehmen Familie</i> Au-Pair, family, activities undertaken in a family Possessive pronouns, modal Auxiliaries, question words
<b>Unit II</b>	<i>Studentenleben und Bildungswesen</i> School system in Germany, Life of a student in Germany Perfect, Relative clauses
<b>Unit III</b>	<i>Endlich ein Zimmer</i> Searching accommodation, living in shared flat Past tense, Dative case
<b>Unit IV</b>	<i>Land und Leute</i> Information about German speaking countries, brief overview of German history Past tense (Präteritum)

**PAPER CODE: GER1201****PAPER –I: German Basic II****[Credit -3]**

Course outcome:

The learner has

- has acquired basic grammar and vocabulary which is equivalent to A1 level according to the Common European Framework of Reference for Languages
- can understand native Germans as he/she is trained in listening to native speakers.
- is equipped with basic language skills in order to survive in Germany.
- is able to write small essays on topics like Family, house, hobby, weekend etc. In German
- Has basic factual knowledge about German speaking countries and German culture. (for e.g. locating important German cities, information about German food, tourism, sports etc.)

	<b>Title and Contents</b>
	<b>Semester I Unit 1-4</b>
<b>Unit I</b>	<i>Spiel und Spaß</i> Sport, free time, Hobbies Strong verbs conjugation, past tense (partizip perfekt)
<b>Unit II</b>	<i>Endlich ein Zimmer</i> Searching accommodation, living in shared flat Past tense, Dative case
<b>Unit III</b>	<i>Kleider machen Freunde</i> Clothing, fashion, Colours, shopping Imperative, modal particles sollen, wollen etc.
<b>Unit IV</b>	<i>Grüezi in der Schweiz</i> Sightseeing, party, describing a way and intercultural differences Dative, accusative, indefinite pronouns and future tense

**PAPER CODE: GER1202****PAPER –I: German Advanced II****[Credit -3]**

Course outcome:

- The learner has
- revised the Vocabulary and Grammar that he/she already possesses during 11<sup>th</sup> and 12<sup>th</sup> Grade.
  - has acquired advanced grammar and vocabulary.
  - can understand and communicate with native Germans as he/she is trained in listening to native speakers.
  - is trained in speaking skills, can react and respond in German, can carry out conversations as far as the daily life situations such as renting a house, ordering food, planning weekend etc. are concerned.
  - is able to write informal let
  - has improved his/ her reading skills, i.e. proper pronunciation and diction.

	<b>Title and Contents</b>
	<b>Semester I (Unit 1-4)</b>
<b>Unit I</b>	<i>Jahreszeiten und Feste</i> Season, Festivals in Germany and celebrations Passiv
<b>Unit II</b>	<i>Kleidung und Aussehen</i> Clothing, fashion and colors Adjective endings
<b>Unit III</b>	<i>Spaß und Sport</i> Physical fitness, health related tips, nutrition and leisure Imperative, modal Auxiliaries
<b>Unit IV</b>	<i>Mmh ... Das schmeckt!</i> <i>Culinary culture in German speaking countries</i>