Deccan Education Society’s
FERGUSSON COLLEGE (AUTONOMOUS),
PUNE

Syllabus
For

S. Y. B. A. (Political Science)
[Pattern 2019]
(B.A. Semester-III and Semester-IV)

From Academic Year
2020-21
### Equivalence Syllabus for Department of Political Science

#### SY BA – New CBCS Pattern vs Old/Existing Pattern

<table>
<thead>
<tr>
<th>SY BA</th>
<th>New CBCS Pattern</th>
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<tbody>
<tr>
<td>Sem III</td>
<td>DSE 1A (4 credits)</td>
<td>Special Paper 1</td>
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<tr>
<td></td>
<td><strong>POL2301</strong>: Title: Western Political Thought Part I</td>
<td>Title: Western Political Thought</td>
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<tr>
<td></td>
<td>DSE 2A (4 credits)</td>
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<tr>
<td></td>
<td><strong>POL2302</strong>: Title: Modern Political Analysis</td>
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<td>SEC 1A (3 credits)</td>
<td>General Paper 2</td>
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<td></td>
<td><strong>POL2303</strong>: Title: Major Political Ideologies</td>
<td>Title: Major Political Ideologies</td>
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<td>SEC 2A (2 credits) (Value/Skill Based)</td>
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<tr>
<td></td>
<td><strong>POL2304</strong>: Title: Basic Skills in Political Science</td>
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*Note: SEC 1A is CC ’1 or 2’ (General paper for other department students)*

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<tr>
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<th>Old Existing Pattern</th>
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<td>Sem IV</td>
<td>DSE 1B (4 credits)</td>
<td>Special Paper 1</td>
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<tr>
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<td><strong>POL2401</strong>: Title: Western Political Thought Part II</td>
<td>Title: Political Systems Of China &amp; Pakistan</td>
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<td>DSE 2B (4 credits)</td>
<td>Special Paper 2</td>
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<td><strong>POL2402</strong>: Title: Comparative Politics</td>
<td>Title: Comparative Politics</td>
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<td>SEC 1B (3 credits)</td>
<td>General Paper 2</td>
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<tr>
<td></td>
<td><strong>POL2403</strong>: Title: Indian Political Process</td>
<td>Title: Indian Political Process</td>
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<td>SEC 2B (2 credits) (Value/Skill Based/ Field Work of SEC-1B)</td>
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<td><strong>POL2404</strong>: Title: Democratic Values</td>
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*Note: SEC 1B is CC-’1 or 2’ (General paper for other department students)*
Course Outcomes
At the end of this course, students will be able to

**CO1** Understand the *classical tradition of western political thought* and grasp its relevance

**CO2** Understand the *continuity and growth* in western political thought in the *socio-economic and historical-political contexts* of the respective times

**CO3** Perceive the unfolding of *modernity* through the stages of evolution of western political

**CO4** Situate the origins and evolution of *central concepts of politics* in the classical tradition of western political thought and understand the *history of ideas*

**CO5** Build their *own thought process* through a perception of political ideas evolving through the western classical tradition

**CO6** Understand the *connection between the lives* of the thinkers and the nature of their *political thought* through the internal assessment on the life-sketches of the political thinkers in the classical tradition.

**CO7** Understand the *historical comparative approach* to study western political thought

<table>
<thead>
<tr>
<th>Unit</th>
<th>Details</th>
<th>Lectures</th>
</tr>
</thead>
</table>
| I    | Greek Political Thought: Contribution of Plato & Aristotle:  
  - Views on State  
  - Views on Justice  
  - Views on Change and Revolution | [12] |
| II   | Medieval Political Thought: Thomas Aquinas, St. Augustine of Hippo  
  - Views on Church-State Relationship  
  - Divine Rights Theory  
  - Views on Law | [12] |
| III  | Renaissance Thought: Machiavelli  
  - A Product of Renaissance  
  - Secularism & Modernity  
  - Themes of Political Theory: Security & Unity of the State (The Prince) & Liberty & Republicanism (The Discourses) | [12] |
| IV   | Evolution of the Modern State:  
  - Hobbes  
    - Social Contract  
      - Views on Human Nature  
      - Views on State of Nature  
      - Views on the Nature of the Contract  
      - Views on the Nature of Sovereignty  
    - Individualism and the Right to Self-preservation  
  - Montesquieu  
    - Views on the Laws  
    - Forms of Government  
    - Separation of Powers & Checks and Balances | [12] |
Learning Resources:

Pre-Class Readings:
1. Robertson, David, The Penguin Dictionary of Politics
3. Heywood, Andrew, Key Concepts in Politics, Palgrave Key Concepts
4. Encyclopedia Britannica (Available Online)
5. मराठी विश्वकोश (Available Online)
6. Garge, S. M. (संपा.), भारतीय समाजविज्ञान कोश, खंड१ते५, मेहता पब्लिकेशन
7. व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश

Texts & References:
3. Jha Shefali, Western Political Thought: From Plato to Marx, Pearson
4. भोळे, भास्त्कर लक्ष्मण, पाश्चात्य राजकीय विचारवंत, वपंपळापुरे प्रकाशन, नागपूर
5. देव, गोसावी, आपटे (संपा.), पाश्चात्य राजकीय विचारवंत, डायमंड पब्लिकेशन, पुणे
S.Y. B.A. Semester III  
Subject: Political Science  
DSE 2A - Special Paper 2 (POL2302): Paper title: Modern Political Analysis  
[Credits-4]

Course Outcomes  
At the end of this course, students will be able to

- **CO1** Use the **conceptual tools** to study and understand politics scientifically and systematically
- **CO2** Appreciate the **approaches and basic concepts** for the study of modern political analysis
- **CO3** Understand the **interdisciplinary nature** of the sub-discipline
- **CO4** Connect with the **non-institutional** processes of politics
- **CO5** **Compare and contrast** different political systems vis-à-vis various concepts in the Course
- **CO6** Understand **continuity and change** in political processes

<table>
<thead>
<tr>
<th>Unit</th>
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</thead>
</table>
| I    | Understanding the Political System:  
  - Structural-Functional Analysis  
  - New Institutionalism  
  - Political Economy Approach | [12] |
| II   | Political Socialization & Political Culture:  
  - Agencies of Political Socialization  
  - Factors affecting Political Culture  
  - Types of Political Culture  
  - Role & Significance of Political Culture & Political Socialization | [12] |
| III  | Political Participation & Political Recruitment:  
  - Levels of Political Participation  
  - Significance of Political Participation in Democracy  
  - Methods and Significance of Political Recruitment | [12] |
| IV   | Political Communication:  
  - Channels of Political Communication  
  - Functions/Role & Significance of Political Communication  

**Learning Resources:**

**Pre-Class Readings:**
1. Robertson, David, The *Penguin* Dictionary of Politics
2. Roberts Geoffrey K., A dictionary of political analysis, Longman Group Limited
4. Heywood, Andrew, Key Concepts in Politics, Palgrave Key Concepts
5. Encyclopedia Britannica (Available Online)
6. मराठीविश्वकोश, खंड १९१९, (Available Online)
7. गर्द, दि. का. (संपा.), भारतीयसमाजविज्ञानकोश, खंड १ ते ५, मेहता पब्लिशिंग
8. व्होरा, राजेंद्र आणि सुहास पिशाची, राज्यशास्त्रकोश

Department of Political Science, Fergusson College (Autonomous), Pune
9. बी. आर. जोशी (संपा.), राज्यशास्त्र, डायमंडपब्लिकेशन, पुणे
10. देव, विजय, राजकीय विश्लेषण कोश

Texts & References:
7. गदे, दद. का. आणि वि. मा. बाचल : आधुनिक राजकीय विश्लेषण, भाग१, भाग२, कॉब्टनेटि प्रकाशन, पुणे
8. भोळे, भा. ल., राजकीय विश्लेषण, पिपळापुरे बुक प्रकाशन, नागपूर.
9. मुठाळ, राम ,राजकीय सिद्धांत आणि राजकीय विश्लेषण, अंशुल प्रकाशन नागपूर.
10. घांगरेकर, चिं. ग., आधुनिक राजकीय विश्लेषण अंशुल प्रकाशन नागपूर.
S.Y.B.A. Semester III  
Subject: Political Science  
SEC 1A - General Paper (POL2303): Paper title: Major Political Ideologies  
[Credits-3]

Course Outcomes  
At the end of this course, students will be able to  

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CO1</td>
<td>Understand and grasp the <strong>differences</strong> between various political ideologies</td>
</tr>
<tr>
<td>CO2</td>
<td>Understand the <strong>evolution</strong> and <strong>changing nature</strong> of ideologies</td>
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<tr>
<td>CO3</td>
<td>Perceive the various ways in which political ideologies <strong>explain</strong> and <strong>seek to change</strong> the world</td>
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<td>CO4</td>
<td>Realize the <strong>relevance</strong> and <strong>impact</strong> of political ideologies on the actual political process</td>
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<tr>
<td>CO5</td>
<td>Comprehend the <strong>contemporary political processes</strong> at the global level with the advent of the new political ideologies</td>
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<tr>
<td>CO6</td>
<td>Apply their understanding of ideologies to films, theatre, literature and other works of art and <strong>grasp the portrayal of politics</strong> in the different mediums</td>
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<thead>
<tr>
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</table>
| I    | Socialism: समाजवाद  
  o Origins & Development  
  o Core Themes  
  o Roads to Socialism  
  o Communism  
  o Social Democracy  
  o Socialism in a global age  
  o Socialism in India | 12 |
| II   | Nationalism: राष्ट्रवाद  
  o Origins & Development  
  o Core Themes  
  o Types of Nationalism  
  o Nationalism in a global age  
  o Nationalism in India | 12 |
| III  | Fascism  
  o Origins & Development  
  o Core Themes  
  o Fascism and the State  
    o The Totalitarian ideal  
    o Corporatism  
    o Modernization | 12 |
| IV   | New Political Ideologies  
  o Feminism  
  o Pacifism  
  o Environmentalism  
  o Multiculturalism | 12 |
Learning Resources:

Pre-Class Readings:
1. Robertson, David, *The Penguin Dictionary of Politics*
3. Heywood, Andrew, *Key Concepts in Politics*, *Palgrave Key Concepts*
4. Encyclopedia Britannica (Available Online)
5. Garge, स. मा. (संपा.), *भारतीय समाजविज्ञान कोश*, खंड १ ते ५, मेहता पब्लिकेशन हाउस, Latest Edition
6. वोरा, राजेंद्र आणि सुहास पळशीकर, *राज्यशास्त्रकोश*
7. मराठी विश्वकोश, खंड १ ते १९, (Available Online) and Printed form
8. जोशी, बी आर (संपा.), *राज्यशास्त्र*, डायमंड पब्लिकेशन, पुणे
9. सामाजिक संज्ञा संकल्पना कोश- खंड१,२,३, डायमंड प्रकाशन, पुणे

Texts & References:
3. Chakravarty, Bidyut, *Indian Political Thought: Text & Context*, Sage
4. Desai, A. R. *Social Bases of Indian Nationalism*,
Course Outcomes
At the end of this course, students will be able to
1. Read and understand data and statistical figures in order to make sense of the information they receive and understand concepts learnt related to the topic of the data
2. Understand the sources of information relevant to their inquiry and create a set of questions that would give rise to data that will lead to a relevant understanding of the research question.
3. Read and understand legal language in order to make sense of legal documents in the light of related concepts
4. Understand and analyse the pros and cons of any policy and give improvements upon lacunae in existing policies as well as shape new policies in areas of their interest

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<tr>
<td>I</td>
<td>Data Analysis</td>
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<td>II</td>
<td>Questionnaire Making</td>
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<td>III</td>
<td>Understanding Legal Documents</td>
<td>12</td>
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<tr>
<td>IV</td>
<td>Policy Analysis &amp; Policy Making</td>
<td>12</td>
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</table>

Study Material: It is intended to use internet based study material for this course. The students shall be encouraged to explore Web based information in different forms in order to build their understanding of the themes.

➢ Articles
➢ Research papers
➢ You tube videos
➢ eBooks
### Course Outcomes

At the end of this course, students will be able to

- **CO1** Understand the **classical tradition of western political thought** and grasp its **relevance**
- **CO2** Understand the **continuity and growth** in western political thought in the **socio-economic and historical-political contexts** of the respective times
- **CO3** Perceive the unfolding of **modernity** through the stages of evolution of western political thought
- **CO4** Situate the origins and evolution of **central concepts of politics** in the classical tradition of western political thought and understand the **history of ideas**
- **CO5** Build their **own thought process** through a perception of political ideas evolving through the western classical tradition
- **CO6** Understand the **connection between the lives** of the thinkers and the nature of their **political thought** through the internal assessment on the life-sketches of the political thinkers in the classical tradition.
- **CO7** Understand the **historical comparative approach** to study western political thought

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<td>I</td>
<td>Idea of Popular Sovereignty</td>
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<td>o Views on Human Nature</td>
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<td>o Liberalism</td>
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<td>o Rousseau</td>
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<td>o Views on Inequality and Private Property</td>
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<td></td>
<td>o General Will and Individual Freedom</td>
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<td>II</td>
<td>Liberalism</td>
<td>[12]</td>
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<tr>
<td></td>
<td>o Early Liberalism: Utilitarianism of Jeremy Bentham</td>
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<td>o Modern Liberalism: John Stuart Mill</td>
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<td>III</td>
<td>Enlightenment &amp; Idealism</td>
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<td>o Immanuel Kant</td>
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<td>– Enlightenment</td>
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<td>– Categorical Imperative</td>
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5. मराठी विश्वकोश (Available Online)
6. Garge S M (संपा.), भारतीय समाजविज्ञान कोश, खंडशेत्य, मेहता पब्लिकेशन
7. व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश

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4. भोळे, भास्त्कर लक्ष्मण, पाश्चात्य राजकीय विचारवंत, पिंपळपुरेप्रकाशन, नागपूर
5. देव, गोसावी, आपटे (संपा.), पाश्चात्य राजकीय विचारवंत, डायमंड पब्लिकेशन, पुणे
S.Y. B.A. Semester IV
Subject: Political Science
DSE 2B - Special Paper 2 (POL2402): Paper title: Comparative Politics [Credits-4]

Course Outcomes
At the end of this course, students will be able to
CO1 Get acquainted with the sub-discipline of Comparative Politics and its methodology
CO2 Understand the dynamics of domestic politics across countries
CO3 Distinguish between various types of political systems
CO4 Expand their understanding of the Indian Political System and Process from a comparative perspective through a study of South Asian countries as a part of internal assignments

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<tbody>
<tr>
<td>I</td>
<td>Comparative Politics&lt;br&gt; o Rationale of comparing political systems&lt;br&gt; o Nature &amp; Methods of study of Comparative Politics</td>
<td>[12]</td>
</tr>
<tr>
<td>II</td>
<td>Constitutionalism&lt;br&gt; o Principles of Constitutionalism&lt;br&gt; o Democratic and non-democratic regimes&lt;br&gt; o Federal &amp; Unitary Constitutions&lt;br&gt; o Parliamentary and Presidential systems</td>
<td>[12]</td>
</tr>
<tr>
<td>III</td>
<td>Organisation of Government&lt;br&gt; o Legislature&lt;br&gt; o Executive&lt;br&gt; o Judiciary&lt;br&gt; o Bureaucracy</td>
<td>[12]</td>
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<tr>
<td>IV</td>
<td>Comparing Political Processes&lt;br&gt; o Political Parties&lt;br&gt; o Political Elites&lt;br&gt; o Pressure Groups</td>
<td>[12]</td>
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Learning Resources:
Pre-class Readings:
1. Robertson, David, The Penguin Dictionary of Politics
3. Heywood, Andrew, Key Concepts in Politics, Palgrave Key Concepts
4. Roberts Geoffrey K., A dictionary of political analysis, Longman Group Limited
5. Encyclopedia Britannica (Available Online)
6. मराठीविश्वकोश, खंड १ ते १९, (Available Online)
7. Garge, S M (संपा.), भारतीय समाजविज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग
8. व्होरा, राजेंद्र आणि सुहास पठशीकर, राज्यशास्त्रकोश,
9. देव, विजय, राजकीय विश्लेषण कोश

Texts & References:
3. Almond A. Gabriel, G. Bingham Powell, Jr., Comparative Politics: A Developmental Approach, Amerind, New Delhi
5. Ray, S.N., 1999, Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, Prentice Hall
6. Ted George Goertzel, Political Society, Rand Mc. Nally, College publishing Company, Chicago
7. भोळे, भा. ल., शासन आणि राजकारण: तौलनिक अध्ययन, पिपळपुरे प्रकाशन, नागपुर, २०११
S.Y. B.A. Semester IV
Subject: Political Science
SEC 1B - General Paper (POL2403): Paper title: Indian Political Process
[Credits-3]

Course Outcomes
At the end of this course, students will be able to

CO1 Grasp the functioning of the Indian political system
CO2 Relate with the changes and the new trends in the Indian political process
CO3 Perceive the interconnection between the social diversities and the political processes
CO4 Understand the major issues in Indian politics
CO5 Imbibe the spirit of debate and discussion that is vital to the democratic political process

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| I    | Core aspects of the Indian political process  
Elections:  
1. Features of the Electoral System  
2. Elections in the Indian Republic  
3. Electoral Reforms  
Party System: Major Political Parties: Rise, Social Basis, Electoral Performance, Ideology  
1. National Parties  
2. Regional Parties  
3. Major Coalitions | [12] |
| II   | Issues of Representation: Scheduled Castes, Scheduled Tribes, OBC, Women, Minorities & LGBTQ | [12] |
| III  | Political Economy of Development:  
1. Mixed Economy Model  
| IV   | Politics of Identity in Indian Politics: Caste, Religion, Region | [12] |

Texts and References:
5. Guha Ramchandra, India after Gandhi: The history of the world’s largest Democracy, Picador 2008 (Indian Edition)
7. पक्षीकर, सुहास, देश-प्रदेश: प्रादेशिक राजकारणावृत्तता दिशा,यूनिक ऑक्सेंड्री, दुसरी आफ्तूः २०१७
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S.Y. B.A. Semester IV
Subject: Political Science
SEC 2B - Value / Skill Based Paper (POL2404): Paper title: Democratic Values
[Credits-2]

Course Outcomes
At the end of this course, students will be able to
1. Understand the significance of democratic values
2. Realise the importance of the rule of law in the functioning of true democracy
3. Realise the significance of the roles of citizens, administrators and policy makers in making a democracy effective
4. Understand the importance of the environment in our survival as inhabitants of the planet Earth

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Study Material: It is intended to use internet based study material for this course. The students shall be encouraged to explore Web based information in different forms in order to build their understanding of the themes.

➢ Articles
➢ Research papers
➢ You tube videos
➢ eBooks