

**Deccan Education Society's  
FERGUSSON COLLEGE (AUTONOMOUS),  
PUNE**

**Syllabus  
for**

**S.Y.B.A. (Subject FRENCH)**

[Pattern 2019]

*(B.A. Semester-III and Semester-IV)*

From Academic Year

**2020-21**

## Fergusson College (Autonomous), Pune

### Structure of S.Y.B.A. – Faculty of Arts and Humanities

Under CBCS pattern (2019-20) *effective from June 2020*

#### Equivalence Syllabus for Department of FRENCH

SY BA	New CBCS Pattern	Old /Existing Pattern
Sem III	DSE 1A (4 credits) <b>FRE2301: Title: History of France</b>	Special Paper 1 Title: <b>History of France at a glance</b>
	DSE 2A (4 credits) <b>FRE2302: Title: Panorama of Literary Movements</b>	Special Paper 2 Title: <b>Panorama of Literary Mouvements</b>
	SEC 1A (3 credits) <b>FRE2303: Title: Advance Language Skills III</b>	General Paper 2 Title: <b>Advance Language Skills III</b>
	SEC 2A (2 credits) (Value/Skill Based) <b>FRE2304: Title: Writing skills</b>	----

*Note: SEC 1A is CC'1 or 2' (General paper for other department students)*

SY BA	New CBCS Pattern	Old Existing Pattern
Sem IV	DSE 1B (4 credits) <b>FRE2401: Title: France in the World</b>	Special Paper 1 Title: <b>France in the world</b>
	DSE 2B (4 credits) <b>FRE2402: Title: Business French and Communication-I</b>	Special Paper 2 Title: <b>Business French and Communication-I</b>
	SEC 1B (3 credits) <b>FRE2403: Title: Advance Language skills-IV</b>	General Paper 2 Title: <b>Advance Language skills IV</b>
	SEC 2B (2 credits) (Value/Skill Based/ Field Work of SEC-1B) <b>FRE2404: Title: Oral skills (Spoken French)</b>	----

*Note: SEC 1B is CC-'1 or 2' (General paper for other department students)*

## S.Y. B.A. Semester III

**Subject: FRENCH**

**DSE 1A - Special Paper 1(FRE2301) : Paper title: History of France[Credits-4]**

### Course Outcomes

At the end of this course, students will be able to

- C01** Is able to trace the history of France from the 1st to the 21st century.
- C02** Understand the importance of major events like the French revolution and its impact on the world.
- C03** use the knowledge acquired about the historical events to analyse and understand the society and the prevalent culture in a particular period.
- C04** Is abreast with current events viz. of the 20th and 21st century.

Unit	Details	Lectures
<b>I</b>	La Gaule, Charlemagne , Jeanne d'Arc , Moyen Age	[12]
<b>II</b>	Grandes inventions, Henri IV, Renaissance, Reforme, 17e Louis XIV	[12]
<b>III</b>	Louis XVI, la Révolution, 18e, Napoléon, La Restauration	[12]
<b>IV</b>	19e et XX e la Révolution industrielle, les deux guerres mondiales, Mai 1968, les présidents, la France actuelle	[12]
	Self learning, Assignments and Projects	

**Référence : Nouveau livre d'histoire de France (M. BALLOT)**

## S.Y. B.A. Semester III

**Subject: FRENCH**

**DSE 2A- Special Paper 2(FRE2302): Paper title: Panorama of Literary Movements  
[Credits-4]**

### Course Outcomes

At the end of this course, students will be able to

- CO1** can trace the history of literary movements from the middle ages to the 20th century.
- CO2** is able to distinguish different movements, their characteristics, their genres and the related authors and their works.
- CO3** is able to understand the relation between literature and history in order to explain why a particular literary movement took place in a particular century.
- CO4** Interpret, analyze and present the genre in oral and written form.

Unit	Details	Lectures
<b>I</b>	Troubadours, chansons de geste, l'Humanisme 16e	[12]
<b>II</b>	17e le classicisme 18e les philosophes	[12]
<b>III</b>	19e le romantisme, le réalisme, l'idéalisme, le symbolisme	[12]
<b>IV</b>	20e le surréalisme, le dadaïsme, le nouveau roman, l'existentialisme, la littérature francophone	[12]
	Self learning, projects and assignments	

### Référence:

**Lagard et Michard / Natahan/ Anthologie de la littérature française /Castex Surer**

**S.Y. B.A. Semester III****Subject: FRENCH****SEC 1A - General Paper (FRE2303): Paper title: Advance Language Skills III****[Credits-3]****Course Outcomes**

At the end of this course, students will be able to

- CO1** demonstrate linguistic proficiency of French language skills in all four competencies: reading, writing, speaking and listening up to A2 level according to the *Common European framework of reference for Languages*.
- CO2** achieve written and spoken fluency in French language in order to express oneself in day - to - day situations.
- CO3** Build vocabulary and grammar skills in order to communicate in the language.
- CO4** Read/listen and comprehend French texts/audio-texts based on the topics covered in the textbook independently.

<b>Unit</b>	<b>Details</b>	<b>Lectures</b>
<b>I</b>	En famille(family)	<b>[12]</b>
<b>II</b>	A Table(gastronomy)	<b>[12]</b>
<b>III</b>	C'est la fete (Festivals)	<b>[12]</b>
<b>IV</b>	Voler de ses propres ailes(future projects)	<b>[09]</b>

**Prescribed Textbook and Workbook**

- 1. Jumelage-2 S. Joshi /S. Patwardhan / R. Nargolkar**

**S.Y. B.A. Semester III****Subject: FRENCH****SEC 2A - Value/Skill Based Paper (FRE2304): Paper title: Writing skills [Credits-2]****Course Outcomes**

At the end of this course, students will be able to

- C01** develop narratives and capacities of expressing one's opinion and comments.
- C02** write formal and informal correspondence (addressing and taking leave)
- C03** Develop vocabulary and grammar skills in order to write cohesively using connectors.
- C04** produce a variety of texts in French .

<b>Unit</b>	<b>Details</b>
<b>I</b>	Writing skills: Formal and Informal letters, mails, SMS blogs, Essays, Report, Article, statistical Analysis, book/Film review telephone conversations, SOP's etc
	Self learning, Assignments and Projects

## S.Y. B.A. Semester IV

**Subject: FRENCH**

**DSE 1B - Special Paper 1(FRE2401): Paper title :France in the World [Credits-4]**

### Course Outcomes

At the end of this course, students will be able to

- CO1** Is able to understand and analyze various aspects of French economy, society, environment and politics.
- CO2** Is able to understand the concept, creation and functioning of the European Union and France's role.
- CO3** Is able to understand the concept of francophone nations, objectives of the OIF and French education system.
- CO4** Is sensitized to current environment issues, new trends in France such as shared economy, immigration and unemployment; will acquire knowledge about the increasing problems related to national, social, religious, political and cultural Integration.

Unit	Details	Lectures
<b>I</b>	L' Union européenne, la Francophonie	[12]
<b>II</b>	Le système éducatif, économique, politique , social	[12]
<b>III</b>	L'environnement, le tourisme, l'hotellerie	[12]
<b>IV</b>	L'économie de partage et l'immigration	[12]
	Self learning, assignments, projects	

**text: a compilation**

**S.Y. B.A. Semester IV****Subject: FRENCH****DSE 2B - Special Paper 2(FRE2402): Paper title:****Business French and Communication-I****[Credits-4]****Course Outcomes**

At the end of this course, students will be able to

- CO1** recognize the importance of learning the language from an administrative/business point of view, keeping in mind the employability aspect.
- CO2** is able to understand the working of a company, its flow chart and work ethics
- CO3** is able to write a CV, an SOP, business letters and correspondence.
- CO4** Is exposed to different business sectors like tourism and hospitality to equip students to find jobs.

Unit	Details	Lectures
<b>I</b>	Entreprise, organigramme, code du travail, les congés,	[12]
<b>II</b>	Répondre a une annonce, CV, lettre de motivation, lettre formelle	[12]
<b>III</b>	Téléphoner, actes de parole, jeu de rôles	[12]
<b>IV</b>	Lexique du monde du travail, de l'informatique,	[12]
	Self learning , Assignments and projects	

text: a compilation

references: Objectif Express/ Cle International

Comment vont les Affaires/Hachette

French for Business -Claude Geoff



**S.Y. B.A. Semester IV****Subject: FRENCH****SEC 1B - General Paper (FRE2403): Paper title Advance Language Skills IV****[Credits-3]****Course Outcomes**

At the end of this course, students will be able to

- CO1** demonstrate linguistic proficiency of French language skills in all four competencies : reading, writing, speaking and listening up to A2-B1 level according to the *Common European framework of reference for Languages*.
- CO2** achieve written and spoken fluency in French language in order to express oneself in different domains.
- CO3** Acquire grammar skills and build vocabulary
- CO4** Be able to comprehend oral as well as written documents and be able to write short texts in French.

Unit	Details	Lectures
<b>I</b>	Jouons le jeu (sports)	<b>[12]</b>
<b>II</b>	Partir et Découvrir ( tourism)	<b>[12]</b>
<b>III</b>	Les Sorties(events and lesisure activities )	<b>[12]</b>
<b>IV</b>	La musique, la literature et les medias(music and media)	<b>[09]</b>

**Prescribed Textbook :****Jumelage -2 Textbook and workbook****Authors: S. Joshi /S. Patwardhan / R. Nargolkar**

**`S.Y. B.A. Semester IV****Subject: FRENCH****SEC 2B - Value/Skill Based Paper (FRE2404) Paper title Oral skills (Spoken French)  
[Credits-2]****Course Outcomes**

At the end of this course, students will be able to

- CO1** speak fluent French with proper pronunciation and intonation (A2-B1 level according to the CEFRL (*Common European framework of reference for Languages.*)
- CO2** show their proficiency of speaking skills in order to opine, present, convey, convince, argue, discuss, explain, compare and summarize effectively as far as the selected topics are concerned.
- CO3** express the ability to blend the acquired knowledge of vocabulary and grammar in order to express oneself (orally) accurately and cohesively in the given situation.
- CO4** develop listening skills, listening to native speakers and eventually start thinking and expressing in French

Unit	Details
<b>I</b>	Debate / Discussions / Interview / Role play / group discussion / Narration / interview skills / telephone conversations etc.
	Self learning, Assignments and Projects