

Fergusson College (Autonomous), Pune Internal Quality Assurance Cell

Analysis Report of Alumni Feedback on Curriculum 2021 - 2022

An active association with alumni provides added opportunities for networking and ample learning opportunities for present students. Alumni tend to share the same learning environment and values and precisely this makes senior alumni prefer their juniors for a job or internship purpose. Current students are greatly benefitted if professional experience, expertise and ethical practices are shared with them by their seniors and this is possible only when there are strong alumni relationships already developed. We at Fergusson College nurture this relationship and feel proud to be the parent institute for many renowned personalities from diverse fields.

We decided to get our alumni involved in the process of curriculum feedback and as expected we received tremendous response from our past students. We conducted the feedback for the students who have completed Undergraduate Program at Fergusson College under science as well as Arts stream.

This Curriculum Feedback was conducted for the students who passed during the academic years 2019 to 2022.

This year google forms were used to collect the responses.

Google form link – https://tinyurl.com/3hwhm38m

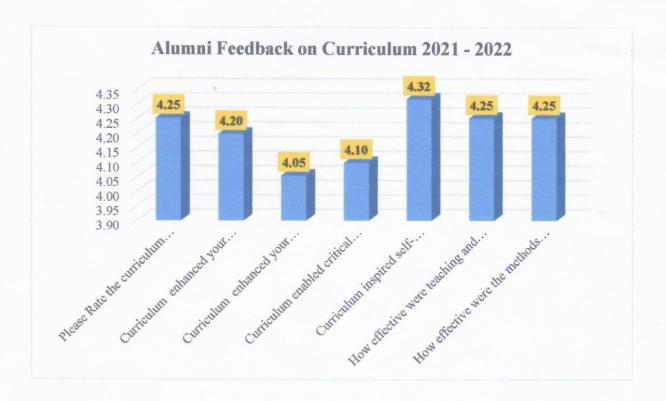
Template

Please Rate the curriculum u Good, 2: Satisfactory, 1: No			a scale 1 to	5. 5: Exc	cellent , 4:	Very Good . 3: *
of curriculum in your job/hi						Relevance
,,,,,,						
	1	2	3	4	5	
Needs Improvement	0	0	0	0	0	Excellent
Curriculum enhanced your	Personal S	kills:*				
	1	2	3	4	5	
Needs Improvement	0	0	0	0	0	Excellent
Curriculum enhanced your	Profession	al Skills :				
	1	2	3	4	5	
Needs Improvement	0	0	0	0	0	Excellent
Curriculum enabled critical	thinking,	problem s	olving and	d social sk	ills:*	
	1	2	3	4	5	
Needs Improvement	0	0	0	0	0	Excellent

Curriculum inspired self-dire	ected and	lifelong le	arning:*			
	1	2	3	4	5	
Needs Improvement	0	0	0	0	0	Excellent
How effective were teaching	and learn	ing proces	s?			
	1	2	3	4	5	
Needs Improvement	0	0	0	0	0	Excellent
How effective were the meth	ods / test	adopted f	or evaluat	ion metho	ods?	
	1	2	3	4	5	
Needs Improvement	0	0	0	0	0	Excellent
Needs Improvement Suggestions (if any)	0	0	0	0	0	Excellent
	0	0	0	0	0	Excellent

Analysis Process

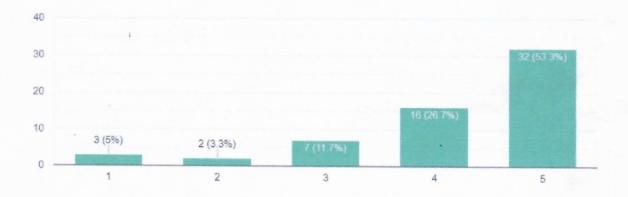
All the responses received are reviewed and analyzed. Analysis report is shared with Head and coordinator of the program.



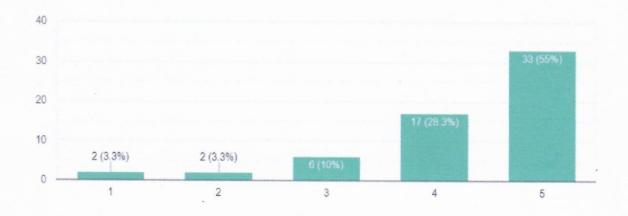
Please Rate the curriculum under autonomy on a scale 1 to 5.

5: Excellent, 4: Very Good. 3: Good, 2: Satisfactory, 1: Needs Improvement.

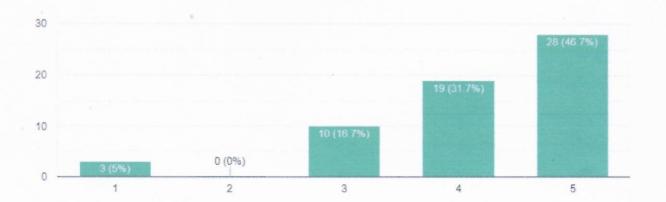
Relevance of curriculum in your job/higher education:



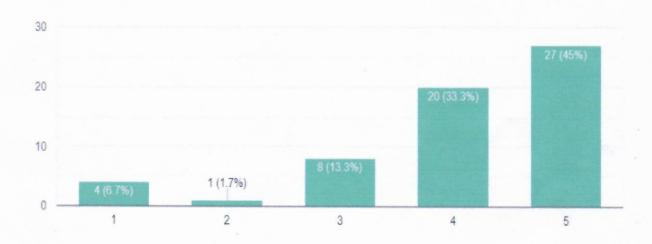
Curriculum enhanced your Personal Skills:



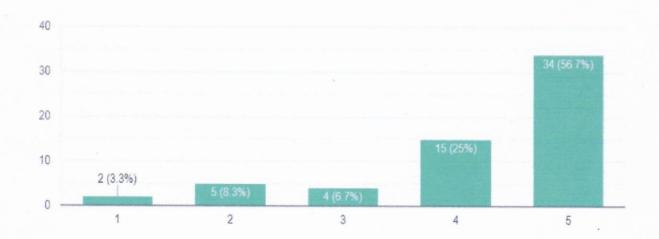
Curriculum enhanced your Professional Skills:



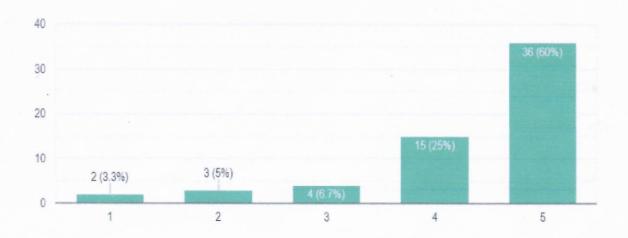
Curriculum enabled critical thinking, problem solving and social skills:



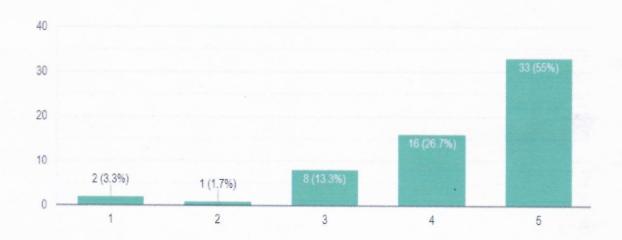
Curriculum inspired self-directed and lifelong learning:



How effective were teaching and learning process?



How effective were the methods / test adopted for evaluation methods?



Observations

- Facility to choose courses from different departments should be provided.
- Efforts to be made for enhancing "critical thinking" aspect.
- Suggested "More practical oriented classes" than theory component.

Conclusion

Detailed report on observations and analysis is submitted to IQAC.

Smt. Nishigandha Harpale Process In-charge Dr. Samir Terdalkar Coordinator, IQAC

Dr. Ravindrasing Pardeshi Principal

