



Fergusson College (Autonomous)

Pune

Learning Outcomes-Based Curriculum

For

F.Y.B.A. History

With effect from June 2019

Programme Outcomes

1	Classifies and understand the relevance and importance of various types of sources for the study of ancient and medieval History of India.
2	Elaborates various concepts in ancient, medieval and modern History of India.
3	Understands the backgrounds of various kingdoms and states in ancient medieval in modern history of Indian.
4	Explains administrative, Revenue and Judicial system in ancient medieval and modern times.
5	Outlines major developments that led conditions leading to advent of Europeans in India.
6	Interprets the establishment of British power in India.
7	Understands research methodology in History writing.
8	Students identify various branches of History and opportunity in the further study.
9	Outlines Political history of 20 th Century Asian History in particular and world History.
10	Critically examines historical developments.
11	Inspires for study tours to Historical sites in various parts of India.

Learning Outcome

CLASS	Course Code	Course Title	Learning Outcome
F.Y.B.A. SEM- I	HIS1101	World History (14 th and 19 th Century)	<ol style="list-style-type: none"> 1) Acquaint themselves about the background of Modern Europe in particular and modern world in general. 2) Understands the idea of renaissance, liberty, equality and fraternity. 3) Critically examines the various causes, course and effects of the American War of Independence, French revolution. 4) Understands the importance of Industrial Revolution. 5) Explains in detail Rise of Democracy in Britain
F.Y.B.A. SEM- II	HIS1201	World History (In 20 th Century)	<ol style="list-style-type: none"> 1) Differentiates developments in China and Japan. 2) Analyses the various causes, course and effects of the World war I and World War II 3) Recognizes distinctive features of Socialist Revolution of Russia 4) Examines critically the nature of the Cold war. 5) List out significant of various regional organizations like NAM, SAARC, and OPEC.

Programme Structure

Year	Semester	Course Code	Course Title	General / Special	Credits
FYBA	I	HIS1101	World History in 14-19 th Century	General	3
	II	HIS1201	World History in 20 th Century	General	3
SYBA	III	HIS2301	Modern India (1857-1920)	General	3
		HIS2302	Ancient India (3000.B.C. to 5 TH Century B.C.)	Special	4
		HIS2303	Medieval India (13 th to 16 th Century A.D.)	Special	4
	IV	HIS2401	Modern India (1920-1960)	General	3
		HIS2402	Ancient India (4 th Century B.C. to 12 th Century A.D.)	Special	4
		HIS2403	Medieval India (13 th to 18 th Century A.D.)	Special	4
TYBA	V	HIS3501	History of the World in 20 th Century	General	3
		HIS3502	Introduction to History	Special	4
		HIS3503	History of the Asia in 20 th Century	Special	4
	VI	HIS3601	History of the World in 20 th Century	General	3
		HIS3602	Introduction to History	Special	4
		HIS3603	History of the Asia in 20 th Century	Special	4

HISTORY PAPER - I
TITLE: WORLD HISTORY IN 14th -19th CENTURY
PAPER CODE: HIS1101 [CREDITS - 3]

Learning Objectives:	
<ol style="list-style-type: none"> 1. To introduce students the idea of renaissance and making of Modern World. 2. To acquaint the students with the course and concepts of revolutions in the modern world. 3. To orient the students towards the ideas of Liberty, Equality and Fraternity. 4. To familiar the students with the evolution of parliamentary and democratic process. 	
Title and Contents	
Unit –I	Making Of The Modern World <ol style="list-style-type: none"> 1. Renaissance 2. Reformation 3. Geographical Discoveries
Unit –II	American and French Revolution <ol style="list-style-type: none"> 1. Causes 2. Impact
Unit –III	Rise of Democracy in England <ol style="list-style-type: none"> 1. Parliamentary Reforms 2. Reform Acts 1832,1867,1884,1911
Unit - IV	Industrial Revolution <ol style="list-style-type: none"> 1. Background 2. Course 3. Impact
References:	
<ol style="list-style-type: none"> 1. Carr E.H., International Relations between the two World Wars. 2. Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi. 3. Gooch V.P., History of Modern Europe. 4. Hazen, Modern Europe, 5. Jain H. and K. Mathur, A History of the Modern World 1500 - 2000 A. D., Jain Prakashan Mandir, Jaipur, 2014. 6. Rao B.V.: World History (3rd edition) from early time to A. D. 2000, New Dawn Press INC, U.S.A., U. K., India, 2006. 7. Grant A.J. & Harold Temperley, Europe in the 19th and 20th Centuries, Longman Publication, New Delhi, 1950. 8. S. N. Sen, Europe and the World, New Age International publication, New Delhi, Mumbai 9. Eugene F. Rice, The Foundation of Early Modern Europe 1460-1559, Norton and Company, Newyork, London, 2004 	
मराठी:	
<ol style="list-style-type: none"> १. आचार्य धनंजय, विसाव्या शतकातील जग, श्री साईनाथ प्रकाशन, नागपूर २. कुलकर्णी अ. रा. , प्र. न. देशपांडे, अ. म. देशपांडे, आधुनिक जगाचा इतिहास स्नेहवर्धन प्रकाशन, पुणे ३. कुलकर्णी, फडके, आधुनिक यूरोपचा इतिहास ४. कोलरकर श. गो . आधुनिक यूरोप ५. गायकवाड, कदम, थोरात, पाटील, आधुनिक जगाचा इतिहास ६. जोशी प. जी. विसाव्या शतकातील जगाचा इतिहा, विद्या प्रकाशन, नागपूर ७. भामरे र. पी. , एम. डी. पवार, जगाचा इतिहास (१९१८ ते १९९२), ब्रेन टॉनिक प्रकाशन गृह, नासिक ८. वैद्य सुमन, आधुनिक जग, साईनाथ प्रकाशन, नागपूर ९. वैद्य सुमन, शांता कोठेकर, आधुनिक जग, साईनाथ प्रकाशन, नागपूर १०. शिरगावकर शरावती, आधुनिक यूरोप ११. शेख गफुर, आधुनिक जगाचा इतिहास, निराली प्रकाशन, पुणे. 	
नी. सी. दीक्षित पाश्चिमात्य जग, पिंपळापुणे अँड कंपनी, नागपूर, २००४	

HISTORY PAPER - II
TITLE: WORLD HISTORY IN 20th CENTURY
PAPER CODE: HIS1201 [CREDITS – 3]

Learning Objectives:	
<ol style="list-style-type: none"> 1. To familiar the students with the developments in eastern Asia. 2. To acquaint the students with the major world crisis in the 20th Century. 3. To introduce students the implementation of Marxism in Practice 4. To orient the students with the bi-polarization in world politics. 	
	Title and Contents
Unit - I	Developments in China and Japan <ol style="list-style-type: none"> 1. Opening of Japan and Meiji Revolution 2. Opening of China and Revolution of 1911
Unit - II	First World War <ol style="list-style-type: none"> 1. Course and Nature 2. Peace settlement 3. League of nations
Unit - III	Developments in Russia <ol style="list-style-type: none"> 1. Communist Revolution 2. Lenin Era 3. Stalin Era
Unit - IV	Second World War <ol style="list-style-type: none"> 1. Nature and Course 2. U.N.O. 3. Cold War

References:

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H. E., History of Historical Writing, Dover, New York, 1963.
3. Cannadine David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4. Carr E. H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K. N., Research Methodology in History.
6. Collingwood, R.G., The Idea of History, Oxford University Press, New York, 2006.
7. Elton G. R., Practice of History, Blackwell, London, 2001.
8. E. Shridharan, A Textbook of Historiography, 500 B. C. to A. D. 2000, Orient Blackswan.
9. Grewal J. S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10. Langlois Ch., V. and Ch. Seignobos, Introduction to the Study of History, Barnes and Noble Inc. and Frank Cass and Co., New York, 1966.
11. Mujumdar R. C., Historiography in Modern India, 1970.
12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
13. Sen S. P. (Ed.), Historians and Historiography in Modern India, Calcutta, 1973.
14. Shiekh Ali, History: Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S. R., On Historiography, Mumbai, 1964.
16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.
17. Corwall R. D.: World History in 20th Century, Longman, London, 1976.
18. Grant A.J. & Harold Temperley, Europe in the 19th and 20th Centuries, Longman Publication, New Delhi, 1950.
19. S. N. Sen, Europe and the World, New Age International publication, New Delhi, Mumbai
20. Eugene F. Rice, The Foundation of Early Moderne Europe 1460-1559, Norton and Company, New York, London, 2004

मराठी संदर्भग्रंथ

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२. कार.ई.एच. (अनु.वि.गो.लेले), इतिहास म्हणजे काय?, कॉन्टिनेन्टल प्रकाशन, पुणे, २००९.
३. कुलकर्णी अ. रा. मराठ्यांचे इतिहासकार, डायमंड पब्लिकेशन, पुणे, २००९.
४. कोठेकर शांता, इतिहास: तंत्र आणि तत्वज्ञान, साईनाथ प्रकाशन, नागपूर, २००५.
५. कोसांबी डी. डि., 'पुराणकथा आणि वास्तवता'
६. खरे ग. ह., संशोधकाचा मित्र, भा. ई. स. मंडळ, पुणे, १९७०.
७. गर्गे स. मा., इतिहासाची साधने; एक शोधयात्रा, पॉप्युलर प्रकाशन, मुंबई, २०००.
८. गद्रे प्रभाकर, इतिहासलेखनाची परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४.
९. घाटे वि. द., इतिहास शास्त्र आणि कला, देशमुख आणि कंपनी, पुणे, १९९०.
१०. चितळे श. दा., इतिहास कसा शिकवावा, पुणे विद्यार्थी गृह प्रकाशन, पुणे, १९९०.
११. चौसाळकर आशोक, मार्क्सवाद व नवमार्क्सवाद, प्रतिमा प्रकाशन, पुणे, २००३.
१२. जोशी लक्ष्मणशास्त्री (संपा.), मराठी विश्वकोश, खंड २ महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९७६.
१३. टीकेकर अरुण (संपा.), पुणे शहर; एका सांस्कृतिक संचिताचा मागोवा, पुणे, २०००.
१४. देव प्रभाकर इतिहासलेखनशास्त्र संशोधन पद्धत व तंत्र, मिलिंद प्रकाशन, औरंगाबाद, २०००.
१५. देशपांडे सुरेश, मराठ्यांच्या इतिहासाचे भाष्यकार, पुणे, १९९२.
१६. पंडीत के. मा., इतिहास संशोधन पद्धत, मुंबई मराठी ग्रंथसंग्रहालय, मुंबई, १९६५
१७. पत्की श्री. मा., इतिहास अध्यापण पद्धत, व तंत्र, मिलिंद प्रकाशन, औरंगाबाद, २०००.
१८. पारसनीस, इतिहासाचे अध्यापन, व्हीनस प्रकाशन, पुणे, १९६०.
१९. बगाडे उमेश (संपा.), इतिहासलेखन मीमांसा, लोकवांडगमय गृह, मुंबई, २०१०.
२०. महाजन. शां. ग., पुणे शहराचा ज्ञानकोश, पुणे, २०१०.
२१. नी. सी. दीक्षित पाश्चिमात्य जग, पिंपळापुरे अँड कंपनी, नागपूर, २००४