



Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell

**Analysis Report of Feedback on Curriculum by passing out students
2019 - 2020**

To ensure the comprehensiveness of the designed curriculum, feedback on curriculum was rolled out to passing out students of the undergraduate and postgraduate program. This is the first batch of graduates under the autonomous status. This feedback was important as we have completed three years of revised syllabus.

This feedback process was executed using Juno's ERP system.

Reports generated from the system -

1. Department / Program specific reports 2. Department / Program specific suggestions were collected

Analysis Process

All the responses received are reviewed and analysed. Program / Subject specific reports are compiled and shared with the Head and coordinator of the program.

Template

Sr. No.	Question	Excellent	Good	Average	Needs Improvement
1	Course outcomes stated and its relevance to the course content				
2	Sequence of units in the curriculum				
3	Combination of theory and practical/ applications (wherever applicable)				
4	Size of curriculum in terms of learning load on the student				
5	Application value of the curriculum with reference to needs of society/ economy/environment/ employability (whichever applicable)				
6	Overall quality of the curriculum				
7	Specific suggestions for quality enhancement of the curriculum				

Analysis Process

The individual teachers can access their feedback reports. The feedback reports are analysed and a comprehensive report is prepared for each department and for all the courses as well by the IQAC feedback analysis team. The report is submitted to the coordinator IQAC for further action. These reports are then shared with the college authorities.

Observations

- The overall feedback related to teaching learning was encouraging.
- Several teachers across all programmes scored > 3.5 on a scale of 4 . Students expressed their appreciation not only for the knowledge and communication abilities of teachers but also showed their appreciation for the teachers' ability to move beyond the syllabus and bring in innovative methods for learning and evaluation
- However, a few teachers scored < 2.5 on a scale of 4
- One of the points of concern for a few teachers was poor communication skills. In some cases, students mentioned lack of accessibility as a concern.

Conclusion

Since it's a software-based process, every teacher has to access their feedback reports on the ERP system. Teachers were notified regarding the same. All the above-mentioned reports, suggestions and observations are shared with IQAC.

Sy Satpute

Smt. Swati Satpute
Coordinator,
Team Feedback

Samir

Dr. Samir Terdalkar
Coordinator, IQAC

Ravindra

Dr. Ravindrasing Pardeshi
Principal

