

Internal Quality Assurance System (IQAS)

A Step Towards Excellence

Preamble

The Internal Quality assurance Cell (IQAC) was established in Fergusson College in the Year 2003-2004. The same year the College was first time assessed by National Assessment and Accreditation Council (NAAC) Bangalore, and awarded “A” Grade. The IQAC was strengthened as post NAAC strategy to enhance the Teaching-Learning activities in the College and identify and internalize “Best practices” in education in the campus. In the year, 2010, the College was again assessed by NAAC and re-Accrediated and warded “A’ grade with CGPA of 3.26. After this assessment, the IQAC was reformed with formation of “Central IQAC” and Departmental IQAC (D-IQAC). The NAAC has revised the format of SSR in August 2012. The main difference in the previous and present format is the framing of questions and choice for answering the questions. The weightages for all seven criteria have been revisited in the revised format. The IQAC has been transformed into IQAS (Internal Quality assurance System) which is now more responsible and has pivotal role in governance of the Institution.

Operational Features

Quality Assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled

Core Areas of IQAS

1.	Define benchmarks in quality education by implementing Academic Audit for all courses
2.	Sustained efforts for maintaining quality of teaching at the entry level.
3.	Mobilize Resources from different agencies and augment the infrastructure.
4.	Organize activities that would contribute to skill building like interpersonal skills, organizational skills and research skills in students and teachers
5.	Strengthen Students Feedback mechanism on Teachers’ performance for academic improvement.
6.	Introduce reforms in the Internal Assessment Examination by following continuous assessment system.
7.	Proactive implementation of mentoring programmes for under graduate students.
8.	Continuously Upgrade science laboratories and also provide ICT facilities in the laboratories.

9.	Evolve a system for Maintenance of instruments/ equipments in all the laboratories and central Instrumentation Facility.
10.	Motivate faculty to participate in training programmes at Higher Learning Centers/ Centers for Excellence.
11.	Promote “Staff Academy” where teachers from Arts and Science can share their views/ideas on academic development of the College.
12.	“Overall Fitness” of the faculty

Outcome of IQAS

1.	Academic Audit for all Teachers to satisfy the need of 80% compliance in Teaching-Learning Process.
2.	Student Mentoring programmes
3.	Measures Capacity Building for heads of the department and Training Programmes for newly recruited teachers
4.	Coaching for Competitive Examinations and Teacher Eligibility Examinations like NET/SET
5.	INFLIBNET (UGC) and e-SKASHAT (Government of India) – E- Database facility for teachers and research students
6.	Assuring regular subscription of journals and periodicals in the library
7.	Writing proposals for various schemes of UGC, DST and DBT for financial assistance and ensuring appropriate budget allotment for Arts and Science Faculties.
8.	Acting as Liaison between UGC and University for follow up of various schemes and submitting reports/documents to these agencies.
9.	Implementing API (Academic Performance Indicators) System for promotion of Teachers under CAS Scheme of UGC.
10.	Participating in National Conferences and sharing of IQAC activities.
11.	Monitoring functioning of Statutory Committees and other committees.
12.	Carrying out Activities reflecting on the recommendations given by NAAC Peer Teams
13.	Maintaining Database of documents of all the activities carried out in the College.

Future Plans

1.	SWOC Analysis: College + Departments
2.	Quality Policy of College
3.	Research Policy of College
4.	Research Journal of College
5.	Budgetary Provision for Extension and Outreach Activities
6.	Automation of Library Services
7.	Feedback on Library Services

8.	Yearly Calendar of programmes for sports. Games and Cultural Activities.
9.	Strengthen Academic Audit System

Overall Development Plan

Academic	
1.	Encouraging students for making Career in Arts and Basic Sciences and Training for development of professional skills and all round personality by inducting value added, skill based and market responsive courses
2.	Restructuring the training centers (for competitive and other examinations)
3.	Proactive Industry-Institute Affiliations
4.	Initiate MAST (Model for Arts and Science Teachers) Programme
5.	Promote Research Culture through STAR (Special Teacher and Researcher) programme
6.	Establishing Educational Technology Center
7.	Reforming the website into more interactive Knowledge Portal
8.	Establish In-House Publication Center
9.	Setting up of Language Laboratory
Administrative	
10.	Reformation in administrative set-up for conceiving the status of Autonomy
11.	Efficient Use of ERP
12.	Training the staff
Infrastructure	
13.	Upgrading the learning environment
14.	Create infrastructure for differently abled students
15.	Upgrade and modernize laboratories with ICT support
16.	Conceiving Eco-friendly and Zero waste campus
17.	Facilitation Center for International Students

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