

DECCAN EDUCATION SOCIETY'S

FERGUSSON COLLEGE
(AUTONOMOUS)
PUNE

SYLLABUS UNDER AUTONOMY
SECOND YEAR B.A.
SEMESTER -III

SYLLABUS FOR S.Y.B.A.
2017-2018

Semester III

Paper Code: SOC2301

Paper Title: Contemporary Indian Society

(The focus would be on post- Independence India.)

Objectives

1. To appreciate the plurality of India, its composite culture and its resilience.
2. To acquaint the students to the issues of contemporary India.
3. To expose the students to the crisis and challenges of contemporary India.

Unit –I	Contours of Contemporary India <i>(As shaped by British Colonialism, nationalism and globalization)</i> <ol style="list-style-type: none">a. Indian Democracy – its nature, strengths, weaknesses and challenges.b. Economic Development (Phases of Planned Development& Neo- liberalism): nature and challenges.	16L
Unit - II	Changing Nature of Agrarian Society <ol style="list-style-type: none">a. Agriculture in post Independence India: land reforms, green revolution and its impact on societyb. Impact of globalization on Indian agriculture and the agrarian distress	12L
Unit-III	Changing Nature of Urban Society <ol style="list-style-type: none">a. Nature and trends of urbanisation in Indiab. Uneven development, inequalities and contradictions in urban India	12L
Unit-IV	Changing Nature of Tribal Society <ol style="list-style-type: none">a. Impact of economic development on tribal societies in Indiab. The tribal response	08L

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SEMESTER -IV

SYLLABUS FOR S.Y.B.A.
2017-2018

Semester II

Paper Code: SOC2401

Paper title: Dynamics of India Social Institutions

Unit-I	Dynamics of Caste and Religion in Contemporary India a. Caste in contemporary rural and urban India; caste and political mobilization, caste and neo liberal economy. b. Resurgence of religion in contemporary India; communalism; crisis of secularism.	16L
Unit-II	Education and Health System in Contemporary India: Nature, Issues and Challenges a. The school education and higher education b. The public health sector and the private health sector	12L
Unit-III	Dynamics of Gender, Marriage, Family and Household a. Dynamics of women and work, sexuality and mobility b. Challenges to the institutions of marriage and family; issues of LGBTQI and live –in relations	12L
Unit-IV	Role of Media in Contemporary India a. The role of media in Indian democracy b. The changing nature of media: possibilities and challenges	8L

References (SOC2301 &SOC2401)

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13. Munshi Indra (ed). 2012.The Adivasi Question: Issues of land, forests and livelihood
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19. Jodhka Surinder Caste in contemporary India
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24. Narrain Arvind & Gautam Bhan (Ed.) (2005), Because I have a voice: Queer politics in India. Yoda Press. New Delhi.
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SEMESTER -IV

SYLLABUS FOR S.Y.B.A.
2017-2018

Semester III

Paper Code: SOC 2302

Paper Title: Foundations of Sociological Thought

Objectives:

1. To introduce the students to the works of classical sociologists that shaped the discipline.
2. To expose the students to the processes that shaped the discipline of sociology in India.
3. To familiarize the students to major perspectives and works of some Indian sociologists.

Unit-I	The Emergence of Sociological Thought: Intellectual and Social Context a) Enlightenment b) French Revolution c) Industrial Revolution	08L
Unit-II	Unit II: The Positivist School August Comte a) Positivism b) Law of three stages Emile Durkheim a) Theory of social facts b) Theory of suicide and theory of religion	12L
Unit-III	The Conflict School: Karl Marx a) Historical Materialism b) Theory of Class Struggle c) Theory of Alienation	14L
Unit-IV	The Interpretative School: Max Weber a) Interpretative Sociology (Verstehen) and Ideal Types b) Theory of Social Action c) The Protestant Ethics and the Spirit of Capitalism	14L

Readings

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- 3) Coser Lewis, 1979. Masters of Sociological thought, New York, Harcourt, Harcourt Brace Jovanovich.
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- 6) Ray Larry J., 2010. Theorizing Classical Sociology, New Delhi. Tata MaGraw-Hill,
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Semester IV

Paper Code: SOC2402

Paper Title: Indian Sociological Thought

Unit-I	Emergence of Sociology in India a) The Colonial Background b) Nationalism c) Development of Sociology in India	12L
Unit-II	The Indological Perspective G.S. Ghurye - Indology and Theory of Caste	10L
Unit-III	The Structural Functional Perspective M. N. Srinivas - Dominant Caste and Sanskritization	12L
Unit-IV	The Dialectical and Non Brahminical Perspectives (Sociology from Below)) a) The Marxist Perspective: A. R. Desai – Social Background of Indian Nationalism b) The Non Brahminical Perspective: B.R. Ambedkar - Theory of Origin of Caste and theory of religion	14L

Readings

- 1) Patel Sujata, (ed) 2011. Doing Sociology in India, New Delhi. Oxford
- 2) Oommen and Mukherji (ed) 1986. Indian Sociology: Reflections and Introspections, Bombay. Popular Prakashan, Pp 16 – 55
- 3) Singh Yogendra, 1986. Indian Sociology: Social Conditioning and Emerging Concerns, New Delhi. Vistaar, Pp 1 – 31.
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- 5) Nagla B. K., 2008. Indian Sociological Thought, Jaipur. Rawat Pub,
- 6) Pramanik S. K. 2001. Sociology of G. S. Ghurye, Jaipur., Rawat, Pp-19-30
- 7) Vivek P.S., 2002. Sociological Perspectives and Indian Sociology, Mumbai. Himalaya Publishing House.
- 8) Omvedt Gail, 2008 Ambedkar: towards an enlightened India; Penguin India
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SYLLABUS FOR S.Y.B.A.
2017-2018

Semester III

Paper Code: SOC2303

Paper Title: Social Welfare and Social Legislation in India

Objectives:

1. To expose the students to the nature and challenges of Indian welfare state.
2. To acquaint the students to the changing perspectives on working with vulnerable sections of society.
3. To help develop a rights based perspective.
4. To equip the students for a career in social sector like NGOs, CSR and Government welfare agencies.

Unit-I	Welfare State in India: Constitution and Rights 1. Nature of Welfare State in India 2. Fundamental Rights, Directive Principles and Fundamental Duties 3. Changes in the Welfare State, post liberalization	10L
Unit-II	Vulnerable Sections of India: Women (The Constitution, Social Policy, Law and Social Action) 1. Issues of women - health, education, employment, sexuality and violence against women 2. Constitutional Provisions and Laws – Reservation for women in Panchayat – 73rd. Constitutional Amendment Act, 1993, PCPNDT (Pre conception and pre natal diagnostic techniques (Prohibition of sex selection) Act, 1994; Protection of women from Domestic Violence Act, 2005; The Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013; The Criminal Law (Amendment) Act, 2013. Recent Developments. 3. Mechanisms for enforcement of Rights of Women: CEDAW (Convention on the Elimination of all Forms of Discrimination against Women), National and State Commissions for Women. 4. Role of Women’s movements and role of CSOs/NGOs.	14L
Unit-III	Vulnerable Sections of India: Children (The Constitution, Social Policy Law and Social Action) 1. Issues of children in India: health, education, child labour, child trafficking, child abuse 2. Constitutional Provisions and Laws – Child Labour (Prohibition and Regulation) Act 1986; The Immoral Traffic Prevention Act; Right to Education Act, 2011, Protection of children from sexual offences Act, 2012. Recent Developments - Child Labour (Prohibition and Regulation) Amendment Act 2016; Juvenile Justice (Care and Protection of Children) Act 2015 3. Integrated Child Development Scheme and Mid Day Meal Scheme 4. Mechanisms for enforcement of Child Rights - U.N. Convention on Rights of Child & National Commission for Protection of Child Rights.	14L

	5. Role of CSOs/NGOs	
Unit-IV	Fieldwork/Project	10 hours; 20 Marks

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Semester IV**Paper Code: SOC2403****Paper Title: Vulnerable Sections of India**

Unit-I	Scheduled Castes/ Dalits (The Constitution, Social Policy, Law and Social Action) 1. Issues of Dalits in India: untouchability, discrimination, social exclusion, bonded labour, lack of access to land and other resources, political participation 2. Constitutional provisions to safeguard the interests of SCs and Policy of Protective Discrimination. 3. Legislation for SC –The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Amendment Act, 1989/2015. Recent Developments 4. Mechanisms for enforcement of Rights of Dalits – National Commission for Scheduled Castes. 5. Role of Dalit movements and role of CSOs/NGOs	12
Unit-II	Scheduled Tribes/ Adivasis (The Constitution, Social Policy, Law and Social Action) 1. Issues of Adivasis in India: livelihood, displacement, land alienation 2. Constitutional provisions to safeguard the interests of ST& policy of protective discrimination. 3. Legislation for ST –PESA (Panchayat Extension to Scheduled Areas Act 1996); The Scheduled tribes and other traditional forest dwellers (Recognition of Forest Rights) Act 2006. Recent Developments 4. Mechanisms for enforcement of Rights of Adivasis - National Commission for Scheduled Tribes 5. Role of Tribal movements and role of CSOs/NGOs	12
Unit-III	: Persons with Disabilities (The Constitution, Social Policy, Law and Social Action) 1. Issues of people with disabilities: lack of access to resources, social exclusion, employment. 2. International Provisions: The UN Declaration on the Rights of Persons with Disabilities. 3. Legal safeguards for Persons with Disabilities: The Rehabilitation Council of India Act, 1992; The Rights of Persons with Disabilities Act, 2016. Recent Developments. 4. Role of CSOs/NGOs	12
Unit-IV	Field Work/Project/Developing Skills	12 Hours; 20M

Some Suggestions: Visit to a local NGO/CSO, a Police Station; short term internship with an NGO/CSO.

How to file FIR? How to file a complaint with the NHRC? How to ask for information under the RTI Act? How to write letters to officials? How to prepare a press note?

Readings

(SOC2303 & SOC2403)

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