Deccan Education Society’s
FERGUSSON COLLEGE,
PUNE (AUTONOMOUS)

SYLLABUS UNDER AUTONOMY

FIRST YEAR B.A. PHILOSOPHY
SEMESTER – I

Academic Year 2016-2017
Deccan Education Society’s  
FERGUSSON COLLEGE, PUNE 411004  
Scheme of Course Structure (Faculty of Arts)

Department: PHILOSOPHY

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F.Y. B.A. Philosophy

Semester I

PHI1101 Foundations of Philosophy – I

Objectives:

i. To introduce Philosophy as an academic subject
ii. To acquaint students with main branches of Philosophy
iii. To inculcate the habit of critical and systematic thinking.
iv. The create an awareness about significance of philosophical thinking for academics and life in general.

Unit I  Introduction

1) Definitions of Philosophy, Tattvadnyana, Darshan
2) Nature and scope of Philosophy
3) Branches of Philosophy
4) Methods of Philosophy- Dialogue & Debate

Unit II  Epistemology

1) Nature of Epistemology and Logic; Concepts of Knowledge, Truth and Consistency
2) Nature of Argument, Types of argument: Deductive and Inductive
3) Sources of knowledge: Indian view
4) Sources of knowledge: Western view

Unit III  Metaphysics

1) Problems in Metaphysics
2) Monism, Dualism, Pluralism
3) Indian Metaphysics: Sankhya, Charvaka, Advait Vedanta
4) Western Metaphysics: Realism, Idealism, Materialism

Unit IV  Philosophy of Religion

1) Philosophy of Religion (Indian & Western Approaches)
2) Nature and attributes of God
3) Deism, Theism, Pantheism, Atheism
4) Arguments for the existence of God

Reading Material

2) Datta and Chatterjee, An Introduction to Indian Philosophy
3) John Hospers; Introduction to philosophical Analysis, Allied Publishers, Bombay, 1975
4) Bertrand Russell, Problems of Philosophy
Deccan Education Society’s
FERGUSSON COLLEGE,
PUNE (AUTONOMOUS)

SYLLABUS UNDER AUTONOMY

FIRST YEAR B.A. PHILOSOPHY
SEMESTER – II

Academic Year 2016-2017
F.Y. B.A. Philosophy
Semester II

PHI1201 Foundations of Philosophy – II

Objectives:

i. To introduce Philosophy as an academic subject
ii. To acquaint students with main branches of Philosophy
iii. To inculcate the habit of critical and systematic thinking.
iv. To create an awareness about significance of philosophical thinking for academics and life in general.

Unit I Ethics

1) Nature of Ethics, Need for Ethics
2) Basic concepts in Ethics: Good, Right, Duty, Justice
3) Theoretical approaches: Consequentialism, Deontology
4) Theoretical approaches: Egoism, Hedonism

Unit II Indian Moral Philosophy

1) Concepts of Ruta, Runa, Preyas, Shreyas and Nihshreyas
2) Theory of Purusharthas: Introduction
3) The concept of Dharma, Classification of Dharma
4) The Law of Karma, Classification of karma

Unit III Western Moral Philosophy

1) Deontological theory of Kant: Good will, Moral law
2) Categorical imperative and its formulations
3) Utilitarianism, Bentham’s hedonistic calculus
4) J.S. Mill’s version of utilitarianism

Unit IV Social Values

1) Concept of Freedom
2) Concepts of Equality and Justice
3) Types of Justice
4) Theories of Punishment

Reading material

1) Kedarnath Tiwari, *Classical Indian Ethical Thought*; Motilal Banarsidass, Delhi, 1998,